


Occupational Vocabulary Assessment

 Read each of the 52 occupational vocabulary words to the student. All 52 words may be presented in one session or divided into smaller units for accommodating student needs. Put a ✓ by each word the student defines acceptably. An acceptable definition meets one or both of the following: ❶ giving the meaning correctly in a definition statement or explanation of the word, ❷ giving an appropriate synonym (probe for more information if in doubt). Then, complete the Present Level of Performance Statement, if needed for planning purposes.

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|----------------------|-------------------------|------------------------|
| ___ 1. ability | ___ 19. full time | ___ 37. promotion |
| ___ 2. accommodation | ___ 20. harassment | ___ 38. qualifications |
| ___ 3. apply | ___ 21. hazardous | ___ 39. raise |
| ___ 4. benefits | ___ 22. hire | ___ 40. responsibility |
| ___ 5. break | ___ 23. hours | ___ 41. safety |
| ___ 6. breakage | ___ 24. income | ___ 42. satisfactory |
| ___ 7. checklist | ___ 25. interests | ___ 43. schedule |
| ___ 8. competent | ___ 26. interview | ___ 44. shift |
| ___ 9. cooperation | ___ 27. job description | ___ 45. signature |
| ___ 10. deduction | ___ 28. lay off | ___ 46. skill |
| ___ 11. department | ___ 29. merchandise | ___ 47. supervisor |
| ___ 12. dependable | ___ 30. occupation | ___ 48. transportation |
| ___ 13. directions | ___ 31. on time | ___ 49. union |
| ___ 14. eligible | ___ 32. overtime | ___ 50. vacation |
| ___ 15. employment | ___ 33. part time | ___ 51. wages |
| ___ 16. experience | ___ 34. paycheck | ___ 52. warning |
| ___ 17. fired | ___ 35. policy | |
| ___ 18. first aid | ___ 36. preferences | |

Present Level of Performance Statement

_____ is a _____ grade student whose disability inhibits/does not inhibit his or her ability to understand vocabulary associated with occupations and employment. _____ can define orally _____ out of 52 words correctly from a list of occupational words.

Name _____

Date _____

Comparing the Two Lists

What are your strongest points regarding your qualifications for the job? _____

What specific areas are you weak in? _____

What qualifications are required for the job that you do not have? _____

Are there any other problems to be overcome in order to prepare for or to be qualified for this job? If so, list. _____

What do you plan to do to obtain the needed qualifications that you don't currently have or to overcome any problems listed above? _____

Goal Setting

After reviewing the the information, is the prospective job(s) a reasonable job goal for you? Yes No

If not, you may wish to discuss this problem with your vocational rehabilitation counselor in addition to the class instructor.

If it is a reasonable job goal, what do you need to do in order to achieve the job you want? _____

Source: *Career Counseling for People with Disabilities* (pp. 140–143), by K. Wolfe, 1997, Austin, TX: PRO-ED. Copyright 1997 by PRO-ED, Inc. Adapted with permission.