

Saint Lucia MINISTRY OF EDUCATION AND CULTURE 聖塔露西亞教育及文化部
Saint Lucia Academic and Behavioural Scale – SLABS(聖塔露西亞 學科及行為 量表 - SLABS)

Dr. James R. Patton, 2012 同意引用 高雄師範大學特殊教育系林素貞教授翻譯

Date of Assessment: ___ D/ ___ M/ ___ Y (鑑定日期:日/月/年) Name of Assessor : _____ (評量者姓名)

Student Information(學生資料)

Student's Name: (學生姓名) _____ (First Name)(名) _____ (Last Name) (姓) _____

Date of Birth : ___ D/ ___ M/ ___ Y (出生年月日) Age : ___ yrs - ___ mths(年齡:年/月) Gender : M F (性別: 男女)

Name of School: _____ (學校名稱) Grade: _____ (年級)

Class Teacher: _____ (班級老師) SEN Teacher: _____ 特教教師姓名

Parent /Guardian: _____ (父母親/監護人) Relation : _____ (關係)

Tel (號碼): _____ Home(家)/ _____ Work(工作地點)/ _____ Cell(手機) _____ email : _____

Referred by: _____ (轉介處) Date of Referral(轉介日期): ___ D/ ___ M/ ___ Y(轉介日期:日/月/年)

Parent Consent Given: Yes No (家長是否同意) Date of Consent: ___ D/ ___ M/ ___ Y(同意日期:日/月/年)

(評量人員簽名)

Assessor's signature

(日期)

Date

Proficiency Levels for Performance – Based Assessment of Reading Skills(閱讀技能的表現等級評估)

Instructions: Based on the Reading Standards in your school district, **circle** the number that best represents the student’s proficiency level for each skill:

說明：根據在學校的閱讀標準，選出學生在每個技能的表現中最適切的數字號碼(0~4 / NA)

		Exhibits skill/ behaviour 表現的技能/行為						Comments 建議
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	Not-Applicable (NA)不適用	
A	Phonemic Awareness 聲韻覺識	0	1	2	3	4	NA	
1	Identifies two rhyming words 能辨別兩種音韻的字	0	1	2	3	4	NA	
2	Generates a rhyme word for a simple word 能用一個音韻造出一個字	0	1	2	3	4	NA	
3	Isolates and pronounces beginning medial and final sounds in words 能獨立把單字中開頭、中間、末端的音發出	0	1	2	3	4	NA	
4	Is able to blend sounds in two or more phonemic words 能混和二種以上的音	0	1	2	3	4	NA	
B	Phonetic Analysis (Phonics)語音理解	0	1	2	3	4	NA	
1	Understands sound-symbol relationships 理解聲音和符號關係	0	1	2	3	4	NA	
2	Possesses adequate phonics skills 具有普通自然發音基礎	0	1	2	3	4	NA	
3	Knows consonants and vowels (short; long)瞭解子音跟母音（長音；短音）	0	1	2	3	4	NA	
4	Knows and understands consonant blends and digraphs 知道並且瞭解子音的混合和複合音	0	1	2	3	4	NA	
5	Knows and understands vowel digraphs 知道並且瞭解母音的複合音	0	1	2	3	4	NA	
6	Properly sounds words out when reading aloud 正確念出文字	0	1	2	3	4	NA	
C	Word Recognition 文字辨識	0	1	2	3	4	NA	
1	Possesses adequate sight word vocabulary 有字的字彙量	0	1	2	3	4	NA	
2	Recognizes and understands suffixes and prefixes 能辨識和理解字尾跟字首	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						Comments 評解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	Not Applicable (NA)不適用	
3	Recognizes and understands root words 辨別和理解字根	0	1	2	3	4	NA	
4	Recognizes and understands contractions 辨別和理解縮寫字	0	1	2	3	4	NA	
5	Recognizes and understands compound words 辨別和理解複合字	0	1	2	3	4	NA	
6	Recognizes and understands multi-syllable words 辨別和理解多音節的字	0	1	2	3	4	NA	
D	Comprehension 閱讀理解	0	1	2	3	4	NA	
1	Recognizes and understands homonyms, synonyms, antonyms 辨別和理解同音/同形異義字、同義字、反義字	0	1	2	3	4	NA	
2	Recalls simple details 回想簡單細節	0	1	2	3	4	NA	
3	Uses picture clues 使用圖片線索	0	1	2	3	4	NA	
4	Identifies relationships of time and place 分辨時間跟地點的關係	0	1	2	3	4	NA	
5	Identifies main ideas 分辨主要概念、觀念	0	1	2	3	4	NA	
6	Recognizes and understands sequence of events 分辨和理解一連串的事件的發生順序	0	1	2	3	4	NA	
7	Understands cause and effect 理解原因跟後果	0	1	2	3	4	NA	
8	Identifies who, what, where, when, why 分辨誰、什麼、哪裡、哪時、為什麼	0	1	2	3	4	NA	
9	Draws conclusions and makes generalizations 做結論以及做推論	0	1	2	3	4	NA	
10	Identifies main characters 分辨主要角色	0	1	2	3	4	NA	
11	Sequences story events 一連串故事劇情事件 or 將故事中的事件加以排序	0	1	2	3	4	NA	
12	Follows written directions 遵循書寫指示	0	1	2	3	4	NA	
13	Follows oral directions 遵循口頭指示	0	1	2	3	4	NA	
14	Interprets feelings of characters in story 轉述說出故事中角色的感覺	0	1	2	3	4	NA	
15	Is able to make accurate predictions in story 有能力對故事做出準確預測	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						Comments 評解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	NotApplicable(N/A)不適用	
16	Differentiates between main and supporting ideas 區分主要和次要概念	0	1	2	3	4	NA	
17	Relates title to the main idea 連結主題和主要概念 or 串連篇名與主要概念	0	1	2	3	4	NA	
18	Uses proper reading rates for different tasks 不同文本中使用適當的閱讀速度	0	1	2	3	4	NA	
19	Is able to accurately retell a story 能準確重述一個故事	0	1	2	3	4	NA	
20	Comprehends when reading 閱讀時能理解	0	1	2	3	4	NA	
21	Comprehends when reading silently 默念時能理解	0	1	2	3	4	NA	
22	Successfully reads silently at or above instructional Reading Level 能成功默念且在/超過教育的水準（在指示性的閱讀水準和其上的水準能成功默念）	0	1	2	3	4	NA	
E	Fluency 流暢度	0	1	2	3	4	NA	
1	Reads aloud at a fluent and appropriate rate 能流暢的朗讀、並且維持適當的速度	0	1	2	3	4	NA	
2	Reads aloud with expression 朗讀時能配合表情和聲調	0	1	2	3	4	NA	
3	Maintains place while reading aloud 朗讀時站在同一地點	0	1	2	3	4	NA	
4	Makes few reading errors when reading aloud (e.g., omissions, substitutions, reversals)朗讀時只有少許錯誤(省略、替代、顛倒字詞)	0	1	2	3	4	NA	
5	Self-corrects when reading aloud 朗讀時會自我訂改錯誤	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

Proficiency Levels for Performance – Based Assessment of Writing Skills(寫作技能的表現等級評估)

Instructions: Based on the Reading Standards in your school district, **circle** the number that best represents the student’s proficiency level for each skill:

說明：根據在學校的閱讀標準，選出學生在每個技能的表現中最適切的數字號碼(0~4 / NA)

		Exhibits skill/ behaviour 表現的技能/行為						Comments 評解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	Not-Applicable (NA)不適用	
A	Capitalization 大寫	0	1	2	3	4	NA	
1	Begins sentences with capital letters 在每個句子的開頭字母大寫	0	1	2	3	4	NA	
2	Capitalizes proper nouns 適當地將名詞大寫 or 專有名詞大寫	0	1	2	3	4	NA	
3	Demonstrates working knowledge of Capitalization 知道何時該大寫	0	1	2	3	4	NA	
B	Punctuation 標點符號	0	1	2	3	4	NA	
1	Uses proper sentence-ending punctuation 使用正確的標點符號結束句子	0	1	2	3	4	NA	
2	Uses apostrophe, quotation marks correctly 正確使用撇號、引號	0	1	2	3	4	NA	
3	Properly uses comma, period, question mark 正確使用逗號、句號、問號	0	1	2	3	4	NA	
4	Properly uses colon, semi-colon hyphen 正確使用冒號、分號、連結號	0	1	2	3	4	NA	
C	Spelling 拼字	0	1	2	3	4	NA	
1	Represents all sounds in a word with appropriate letters 適當念出句子中的每個字的音	0	1	2	3	4	NA	
2	Spells phonetically regular words that follow spelling rules 按照拼音規則發出正常的音	0	1	2	3	4	NA	
3	Uses and spells words with similarity 相似字的使用及拼音	0	1	2	3	4	NA	
4	Spells words with digraphs and blends 拼合體字母或是混和字母	0	1	2	3	4	NA	
5	Knows and follows most spelling rules 知道並且遵守大多數拼音規則	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						Comments 詳解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	NotApplicable (NA)不適用	
6	Consistently spells words correctly when writing sentences and paragraphs 當寫句子跟段落時正確拼字	0	1	2	3	4	NA	
D	Sentence 句子結構	0	1	2	3	4	NA	
1	Writes in simple phrases 寫出簡單片語	0	1	2	3	4	NA	
2	Writes in simple sentences 寫出簡單句子	0	1	2	3	4	NA	
3	Writes compound/complex sentences 寫出複合/複雜的句子	0	1	2	3	4	NA	
4	Avoids using run-on sentences 避免使用跳行句子	0	1	2	3	4	NA	
5	Writes different sentence types (e.g., question, exclamatory, descriptive)寫出不同類型句子(問句、驚嘆句、描述句)	0	1	2	3	4	NA	
6	Writes longer rather than short, choppy Sentences 寫出長且多變的句子	0	1	2	3	4	NA	
7	Uses subject-verb tenses accurately 正確配合主詞使用動詞時態	0	1	2	3	4	NA	
8	Knows and uses different parts of speech correctly (e.g., nouns, verbs, pronouns)知道且正確使用各種詞類(名詞、動詞、代名詞)	0	1	2	3	4	NA	
9	Uses present, past, future tenses 使用現在式、過去式、未來式	0	1	2	3	4	NA	
E	Composition 段落寫作	0	1	2	3	4	NA	
1	Uses correct words when writing 寫作時使用正確的字	0	1	2	3	4	NA	
2	Uses varied descriptive vocabulary 使用多樣化的描述詞彙	0	1	2	3	4	NA	
3	Uses exact words to convey meaning 使用精準的字傳達意思	0	1	2	3	4	NA	
4	Uses synonyms, homonyms, and antonyms correctly when writing 寫作時正確使用同義字、同音/形異義字、反義字	0	1	2	3	4	NA	
5	Uses prefixes, suffixes appropriately when writing 寫作時正確使用字首、字尾	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						Comments 註解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	NotApplicable (NA)不適用	
6	Overall product is clean and neat 整個作品是乾淨整潔的	0	1	2	3	4	NA	
7	Writing is organized; ideas clearly presented 寫作是有組織的;概念清楚呈現	0	1	2	3	4	NA	
8	Uses interesting beginning/ ending sentences 使用有趣的開頭/結尾句子	0	1	2	3	4	NA	
9	Writes complete paragraphs 寫出完整的段落	0	1	2	3	4	NA	
10	Expresses ideas well in writing 在寫作中完整表達出想法	0	1	2	3	4	NA	

Proficiency Levels for Performance – Based Assessment of Math Skills(數學技能的表現等級評估)

Instructions: Based on the Reading Standards in your school district, **circle** the number that best represents the student's proficiency level for each skill:

		Exhibits skill/ behaviour 表現的技能/行為						Comments 註解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	NotApplicable (NA)不適用	
A	Basic Concepts 基本觀念	0	1	2	3	4	NA	
1	Knows and counts numbers 知道且可以數數	0	1	2	3	4	NA	
2	Reads numbers accurately 正確念出數字	0	1	2	3	4	NA	
3	Visually discriminates between numbers 在視覺上可以分辨出數字	0	1	2	3	4	NA	
4	Understands number sequences 理解數字的順序(連續的數字)	0	1	2	3	4	NA	
5	Identifies shapes, objects, less/greater than 分辨形狀、物體小於或是大於	0	1	2	3	4	NA	
6	Identifies computation signs (+-x=<>)分辨數學符號(加、減、乘、等於、小於、大於)	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						Comments 評解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes (2) 有時候	Often(3) 經常	Always(4) 總是	NotApplicable (NA)不適用	
B	Operations 運算	0	1	2	3	4	NA	
1	Applies basic addition skills (whole numbers; multiples of 10)實用基礎加法技能(全步的數字;10 的倍數)	0	1	2	3	4	NA	
2	Knows addition facts 知道加法的論據	0	1	2	3	4	NA	
3	Applies complex addition skills(2-3digit; regrouping, addition with 0)實用複雜加法技能(2-3 位數和 0 的組合及加)	0	1	2	3	4	NA	
4	Applies basic subtraction skills (whole numbers; 2-3 digit with no regrouping)實用基礎減法技能(2-3 位數不包括組合)	0	1	2	3	4	NA	
5	Applies complex subtraction skills (2-3 digit; regrouping; subtraction with 0)實用複雜減法技能(2-3 位數和 0 的組合及減)	0	1	2	3	4	NA	
6	Knows subtraction facts 知道減法的論據	0	1	2	3	4	NA	
7	Applies basic multiplication skills (whole numbers; 1-digit;)實用基礎乘法技能(1 位數)	0	1	2	3	4	NA	
8	Applies basic multiplication skills (2-3 digit multipliers; regrouping) 實用基礎乘法技能(2-3 位數組合)	0	1	2	3	4	NA	
9	Knows multiplication facts 知道乘法的論據	0	1	2	3	4	NA	
10	Applies basic division skills (simple division)實用基礎除法技能(簡單除法)	0	1	2	3	4	NA	
11	Applies basic division skills (long division; division with 0)實用基礎除法技能(長除法;除以 0)	0	1	2	3	4	NA	
12	Knows number patters (e.g., 2's, 5's,10's, 20's)知道數字的間隔 (2 個一數、5 個一數、10 個一數、20 個一數)	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						Comments 評解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	Not-Applicable (NA)不適用	
13	Understands and applies estimation 理解和應用估算	0	1	2	3	4	NA	
C	Measurement 測量	0	1	2	3	4	NA	
1	Understands time, temperature, quantity, money, height, weight 理解時間、溫度、數量、金錢、高度、重量	0	1	2	3	4	NA	
2	Tells time (hour/half-hour)說明時間(小時/半小時)	0	1	2	3	4	NA	
3	Tells time (beyond hour/half-hour)說明時間(超過一小時/半小時)	0	1	2	3	4	NA	
4	Names common coins; counts money 說出常見錢的名稱;數錢	0	1	2	3	4	NA	
5	Reads basic graphs and charts (bar, pie, circle)閱讀基礎曲線圖、圖表(長條圖、圓餅圖、圓圖)	0	1	2	3	4	NA	
6	Knows basic liquid quantities (cups, litres)知道基礎液體測量(杯、公升)	0	1	2	3	4	NA	
7	Knows days, months, years, decades; can read a calendar 知道天、月、年、十年;能閱讀日曆	0	1	2	3	4	NA	
8	Is able to solve simple problems using the different types of measurements 有能力使用不同測量方法處理簡單問題	0	1	2	3	4	NA	
9	Is bale to solve more complex problems using the different types of measurements 有能力使用不同測量方法處理複雜問題	0	1	2	3	4	NA	
10	Understands distance (mm, cm, m, km)理解距離(公厘、公分、公尺、公里)	0	1	2	3	4	NA	
11	Understand weight (grams, kilograms, ton)理解重量(克、公斤、公噸)	0	1	2	3	4	NA	
12	Understand speed (miles/hour)理解速度(英里/小時)	0	1	2	3	4	NA	
13	Applies estimation with measurement 應用測量法估算	0	1	2	3	4	NA	
D	Fractions/Decimals 分數/小數	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						Comments 評解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	Not-Applicable (NA)不適用	
1	Understands simple fractions(e.g. 1/2, 1/3, 1/4, 2/3)理解簡單分數(1/2, 1/3, 1/4, 2/3)	0	1	2	3	4	NA	
2	Adds/subtracts simple fractions 簡單分數加減	0	1	2	3	4	NA	
3	Understands more complex fractions (e.g., 2/3, 7/8)理解更複雜的分數(2/3 7/8)	0	1	2	3	4	NA	
4	Adds/subtracts complex fractions 複雜分數加減	0	1	2	3	4	NA	
5	Multiplies with fractions 分數的乘法	0	1	2	3	4	NA	
6	Divides with fractions 分數的除法	0	1	2	3	4	NA	
7	Understands simple place value(ones, tens, hundreds)理解簡單位數(1、10 個的、百個的)	0	1	2	3	4	NA	
8	Adds/subtracts using decimals 使用小數加減	0	1	2	3	4	NA	
9	Understands and is able to round whole numbers 理解並能四捨五入	0	1	2	3	4	NA	
10	Is able to write fractions as decimals/decimals as fractions 有能力將分數換成小數/小數換成分數	0	1	2	3	4	NA	
11	Is able to calculate using whole, part and mix fractions 有能力使用全部、部分、混和分數的計算	0	1	2	3	4	NA	
12	Uses fractions and decimals in computations 使用分數和小數做計算	0	1	2	3	4	NA	
E	Geometry 幾何	0	1	2	3	4	NA	
1	Identifies basic geometric shapes (e.g., circle, square, rectangle, triangle)分辨基礎幾何圖形(圓、方形、矩形、三角形)	0	1	2	3	4	NA	
2	Identifies more complex geometric shapes (e.g., octagon, parallelogram, trapezoid)分辨更多複雜幾何圖形(八邊形、平行四邊形、不規則四邊形)	0	1	2	3	4	NA	

		Exhibits skill/ behaviour 表現的技能/行為						Comments 評解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	NotApplicable(N/A) 不適用	
3	Can identify geometric dimensions (e.g., arc, angles, diameter, circumference, radius, perimeter, area)能分辨幾合的各種尺寸(弧形、角、直徑、圓周長、半徑、周長、面積)	0	1	2	3	4	NA	
4	Knows types of angles (obtuse, right, acute)知道角的類型(鈍角、直角、銳角)	0	1	2	3	4	NA	
5	Understands parallel and intersecting lines 理解平行線、交叉線	0	1	2	3	4	NA	
6	Is able to describe and clarify shapes and their uses 有能力描述和闡明形狀跟他們的功用	0	1	2	3	4	NA	
F	Reasoning/Problem-Solving 推論/問題解決	0	1	2	3	4	NA	
1	Is able to solve simple word problems 有能力解決簡單表達問題	0	1	2	3	4	NA	
2	Relates mathematics to every life 讓生活與數學結合	0	1	2	3	4	NA	
3	Is able to formulate own word problems 有能力為自己的表達問題想出計畫	0	1	2	3	4	NA	
4	Uses a variety of strategies to solve word problems 使用不同策略解決表達問題	0	1	2	3	4	NA	
5	Understands and uses diagrams, graphs or pictures in problem solving 理解和使用曲線圖、圖表或圖在問題解決上	0	1	2	3	4	NA	
6	Draws logical conclusions based on facts and information provided 根據事實和資料寫出有邏輯的結論	0	1	2	3	4	NA	
7	Uses patterns and relationships to solve and analyze mathematical situations 使用圖案和關連解決和分析精確的位置	0	1	2	3	4	NA	
8	Understands and applies estimation in Problem solving 理解並且應用估算在問題處理上	0	1	2	3	4	NA	
9	Understands and applies prediction in problem-solving 理解並應用預測在問題處	0	1	2	3	4	NA	

理上							
----	--	--	--	--	--	--	--

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

Proficiency Levels for Performance – Based Assessment of Behavioural Skills(行為技能的表現等級評估)

Instructions: Based on the Reading Standards in your school district, **circle** the number that best represents the student’s proficiency level for each skill:

		Exhibits skill/ behaviour 表現的技能/行為						Comments 註解
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	Not Applicable (NA)不適用	
A	Classroom Behaviours 教室行為	0	1	2	3	4	NA	
1	Follows classroom rules and teacher directions 跟隨教室規則和老師指示	0	1	2	3	4	NA	
2	Completes assignments on time 時間內完成任務	0	1	2	3	4	NA	
3	Remains seated while completing class work 交談時保持在座位上	0	1	2	3	4	NA	
4	Concentrates well when completing tasks 專注完成工作	0	1	2	3	4	NA	
5	Remains on task during school work 在學校工作中保持在工作狀態	0	1	2	3	4	NA	
B	Interpersonal Skills 與人相處技巧	0	1	2	3	4	NA	
1	Interacts positively with classmates 正向積極的和同學互動	0	1	2	3	4	NA	
2	Makes and keeps friends 認識新朋友以及保持關係	0	1	2	3	4	NA	
3	Exhibits socially acceptable behaviours 表現可被接受的社會行為	0	1	2	3	4	NA	
4	Responds to important situational cues 回應重要的情境線索	0	1	2	3	4	NA	
5	Provides positive and negative feedback 提供正向/負向的回饋	0	1	2	3	4	NA	
6	Knows how to receive positive and negative feedback 知道如何應對正向及負向回饋	0	1	2	3	4	NA	
7	Assists others 幫助他人	0	1	2	3	4	NA	
8	Shares items with others 和他人分享物品	0	1	2	3	4	NA	
9	Shows empathy, sympathy, and/or remorse 表現同理心、同情心和/或自省	0	1	2	3	4	NA	
10	Engages in appropriate physical contact 表現出適當的肢體接觸	0	1	2	3	4	NA	
11	Respects others’ classroom space 尊重他人的教室空間	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						Comments 評語
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	NotApplicable(NA)不適用	
12	Participates appropriately in group situations 適當參與團體	0	1	2	3	4	NA	
13	Uses in-class supports (e.g., other students)使用教室支援(其他學生)	0	1	2	3	4	NA	
C	Personal Skills 個人技能	0	1	2	3	4	NA	
1	Exhibits well-adjusted behaviours 表現良好適應行為	0	1	2	3	4	NA	
2	Expresses appropriate emotions and feelings for age 表現符合年齡的情緒及感受	0	1	2	3	4	NA	
3	Is sensitive to others' feelings 對他人的情緒敏銳度高	0	1	2	3	4	NA	
4	Regulates one's own behavior-including anger 管理自己的情緒，包括憤怒	0	1	2	3	4	NA	
5	Problem solves, makes decisions, understands consequences 問題解決、自我決策、了解後果	0	1	2	3	4	NA	
6	Controls impulses 衝動控制	0	1	2	3	4	NA	
7	Handles change 應變處理	0	1	2	3	4	NA	
8	Shows curiosity, imagination, and engagement 表現好奇心、創造力、自我控管	0	1	2	3	4	NA	
9	Shows humour 表現幽默感	0	1	2	3	4	NA	
10	Understands self (i.e., strengths/weaknesses, desires, needs)了解自己(強壯/虛弱、渴望、需求)	0	1	2	3	4	NA	
11	Feels good about himself 對他自己感覺良好	0	1	2	3	4	NA	
12	Is self-motivated 主動的	0	1	2	3	4	NA	
D	Adaptive Skills 適應技能	0	1	2	3	4	NA	
1	Possesses good personal hygiene and care habits 有良好的個人衛生及管理習慣	0	1	2	3	4	NA	
2	Understands everyday situations 了解日常的處境(環境)	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____

		Exhibits skill/ behaviour 表現的技能/行為						
		Never(0) 從來沒有	Seldom(1) 偶爾	Sometimes(2) 有時候	Often(3) 經常	Always(4) 總是	NotApplicable(NA)不適用	Comments 評解
3	Uses common sense 使用(有)常識	0	1	2	3	4	NA	
4	Displays appropriate socio-sexual behaviour 表現符合社會性別期待的行為	0	1	2	3	4	NA	

Name of Student: _____

Date of Assessment: _____

Page ____ of ____