

CURRICULUM VITAE

JAMES RUSSELL PATTON
1406 Thaddeus Cove
Austin, TX 78746-6322
Phone: 512/740.4082 (mobile)
512/328-2640 (home)
E-mail: jpatton91@me.com
Website: jplearning4living.com

Personal Information

Date of Birth: 08 August 1949
 Place of Birth: St. Louis, Missouri (U.S. Citizen)

Educational Background

1981	Ed.D.	University of Virginia Charlottesville, Virginia Major Area: Special Education -- Mild/Moderate Disabilities Minor Areas: Community Psychology and Research Methodology
1974	M.Ed.	University of Virginia Charlottesville, Virginia Major: Special Education (Mild/Moderate Disabilities)
1971	B.S.	University of Notre Dame Notre Dame, Indiana Major: Pre-professional (pre-med)

Professional Experience

2018-	Adjunct Associate Professor, Department of Special Education, University of Texas at Austin (part-time)
2016-18	Adjunct Associate Professor, Department of Special Education, University of Texas at Austin (full-time)

- 2014-15 Adjunct Associate Professor, Department of Special Education, University of Texas at Austin (part-time)
- 2012-14 Adjunct Associate Professor, Department of Special Education, University of Texas at Austin (full-time)
- 2002-06 Online Course Co-Administrator, PRO-ED, Austin, Texas
- 2001- Independent Consultant, Austin, Texas
- 2001-03 Member, Professional Advisory Committee, PRO-ED, Austin, Texas
- 1990-2012 Adjunct Associate Professor, Department of Special Education, University of Texas at Austin (part-time)
- 1990-2001 Executive Editor, Director, Book/Materials Division, PRO-ED, Austin, Texas
- 1989-90 Chair, Department of Special Education, University of Hawaii at Manoa, Honolulu, Hawaii
- 1986-90 Associate Professor, Department of Special Education, University of Hawaii at Manoa, Honolulu, Hawaii
- 1986-87 Classroom Teacher (3rd-5th grade gifted students), Summer Sessions, ASSETS School, Pearl Harbor, Hawaii
- 1980-86 Assistant Professor, Department of Special Education, University of Hawaii at Manoa, Honolulu, Hawaii
- 1979-80 Instructor of Education, Department of Special Education, University of Virginia, Charlottesville, Virginia
- 1978-80 Co-Coordinator of the Undergraduate Program in Special Education, University of Virginia, Charlottesville, Virginia
- 1977-78 Assistant Coordinator of the Master-Level Program in Mental Retardation, University of Virginia, Charlottesville, Virginia
- 1974-77 Special Education Resource Teacher, Burnley-Moran Elementary School, Charlottesville Public Schools, Charlottesville, Virginia

Related Professional Activities

- 2016- Associate Editor, *Intellectual and Developmental Disabilities*, Journal of the American Association on Intellectual and Developmental Disabilities
- 2012- Board of Directors, Meadows Center for Preventing Educational Risk, University of Texas at Austin
- 2009- Co-Chair, AAIDD Death Penalty Task Force, American Association on Intellectual and Development Disabilities
- 2009- Fellow, Dropout Prevention Institute, Meadows Center for Preventing Educational Risk, University of Texas at Austin
- 2009-17 Faculty, St. Lucia/Lynchburg College Special Education Partnership
- 2004-06 Faculty, St. Lucia/Lynchburg College Special Education Certificate Partnership, St. Lucia, W.I.
- 2003- Intellectual Disability Specialist, Austin, Texas
- 1997- Member, Board of Trustees, Donald D. Hammill Foundation Austin, TX
- 1997 Honorary Faculty, Universidad Católica de Santa María, Arequipa, Perú
- 1994-96 Facultad de Psicología, Universidad Nacional de San Agustín de Arequipa, Perú
- 1991 Visiting Associate Professor, University of Hawaii at Manoa, Honolulu, Hawaii
- 1991 Visiting Associate Professor, Lynchburg College, Lynchburg, Virginia
- 1989 Research Associate & Interim Editor, Tests and Test Critiques, PRO-ED, Austin, Texas
- 1988 Visiting Associate Professor, Summer Session, Department of Special Education, Pacific Lutheran University
- 1986-88 Member, Advisory Group, Project IMPACT, Cooperative Agreement Between U.S. Department of Education and Hawaii State Department of Education

- 1986 Instructor, Summer Session, Continuing Education and Community Service, University of Hawaii, American Samoa
- 1984-87 Technical Assistant/Staff Trainer, Hawaii Transition Project, USOE Model Demonstration Project, Department of Special Education, University of Hawaii at Manoa
- 1984-86 Educational Specialist, Assessment and Improvement of Related Services (AIRS) Project, Cooperative Evaluation Studies Program Between U.S. Department of Education and Department of Education, State of Hawaii
- 1983-85 Visiting Assistant Professor, Summer Sessions, Department of Special Education, Pacific Lutheran University
- 1980 Program Assistant/Facilitator, 2nd Annual National Conference of the Teacher Education Division of the Council for Exceptional Children, San Antonio, Texas

Selected Consultative Service (listed alphabetically)

Bureau of Special Education, Department of Education, State of Iowa, Des Moines

Department of Curriculum and Special Education, Maui District, Department of Education, State of Hawaii, Kahului

Department of Special Education and Human Development, Lynchburg College, Lynchburg, Virginia

Department of Special Education, University of New Orleans

Dubuque Community School District, Dubuque, Iowa

Hanoi Pedagogical University-2, Xuan Hoa, Vietnam

HELP Center, Kapiolani Community College, Honolulu

Jakarta International School, Jakarta, Indonesia

Kanahwa County Schools, Charleston, West Virginia

Learning Assistance Center, Honolulu Community College, Honolulu

Learning Disabilities Training Project, University of Alabama, Birmingham

Learning Disability Program, Maui Community College, Kahului

Ministry of Education, St. Lucia, West Indies

Mountain Brook Board of Education, Birmingham, Alabama

Program for Adults with Learning Disabilities, Leeward Community College, Pearl City, Hawaii

Programa de Integración Educativa de Calidad (PIEC), Centro de Investigación y Asesoría Educativa, Monterrey, Nuevo Leon, México

Project RISE, Department of Education, State of Hawaii

Public Schools, Rockville, Maryland

School Mentorship Program, Bureau of Indian Affairs, Department of Interior

Secondary Learning Centers, Department of Alternative Education, Montgomery County

Special Education Center, National Taiwan Normal University, Taipei, Taiwan

Special Needs Branch, Department of Education, State of Hawaii, Honolulu

Special Services, Kapiolani Community College, Honolulu

Temple Independent School District, Temple, Texas

Texas School for the Blind and Visually Impaired, Austin, Texas

Editorial Board Service

Associate Editor:

Intellectual and Developmental Disabilities [2016-]

Consulting Editor:

Education and Training in Mental Retardation and Developmental Disabilities
[1987-99]

Education and Treatment of Children [1989-91]

Exceptional Education Quarterly [1983]

Focus on Autism and Other Developmental Disabilities [1995-]
 Journal of Learning Disabilities [1986-]
 Journal of International Special Needs Education [2004-]
 Journal of Policy and Practice in Intellectual Disabilities [2016-]
 Learning Disabilities Quarterly [1989-93; 2000-02]
 Portuguese Journal of Education [2017-]
 Remedial and Special Education [1984-88; 1996-98]

Guest Reviewer:

Exceptional Children
 Intervention in School and Clinic
 Journal of Developmental and Physical Disabilities
 Learning Disabilities Research and Practice
 Review of Educational Research

Professional Organization Membership

American Association on Intellectual and Development Disabilities (AAIDD)
 Correctional Education Association (CEA)
 Council for Exceptional Children (CEC)
 Division Membership:
 Council for Educational Diagnostic Services (CEDS)
 Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
 Division on Career Development and Transition (DCDT)
 Division on Autism and Other Developmental Disabilities (DDD)
 Division of International Special Education and Services (DISES)
 International Association of Special Education (IASE)

Awards, Honors, Nominations, Invitations, and Appointments

President's Associates Teaching Award, University of Texas at Austin [2019]
 Outstanding Faculty Advisor (Best Buddies) - Swing Out Awards, Leadership and Ethics Institute, University of Texas – Nomination [2018]
 Invited Presenter, University Lecture Series, Undergraduate Studies, University of Texas at Austin [Spring, 2017]
 University of Texas Friar Centennial Fellowship - Outstanding Undergraduate Professor - Nomination [2015]

Outstanding Faculty Advisor (Best Buddies), Swing Out Awards, Leadership and Ethics Institute, University of Texas [2012]

The Eyes of Texas Excellence Award, The Eyes of Texas, University of Texas at Austin [2011]

Education Award, American Association on Intellectual and Other Developmental Disabilities [2009]

University of Texas Regents Teaching Award - Nominated [2009]

Excellence in Teaching Award, Texas Exes, University of Texas at Austin [2007]

Burton Blatt Award, Division on Mental Retardation and Developmental Disabilities, The Council of Exceptional Children [2001]

Oliver P. Kolstoe Award, Division of Career Development and Transition, The Council of Exceptional Children [1998]

Special Recognition Award, Division of Mental Retardation and Developmental Disabilities, The Council for Exceptional Children [1997]

Travel Award, University Research Council, University of Hawaii at Manoa [1987]

Nominated for Excellence in Teaching Award, University of Hawaii at Manoa [1987]

Salary Adjustment/Faculty Enhancement [Merit Award], University of Hawaii at Manoa [1985]

Travel Award, Research and Training Revolving Fund, University of Hawaii at Manoa [1985]

Salary Adjustment/Faculty Enhancement [Merit Award], University of Hawaii at Manoa [1984]

Appointment to the Graduate Faculty, University of Hawaii at Manoa [1982]

Faculty Merit Award, University of Hawaii at Manoa [1982]

Travel Award, Research and Training Revolving Fund, University of Hawaii at Manoa [1982]

Governor's Fellowship, University of Virginia [1979-80]

Professional Service

Council for Learning Disabilities

- Member, Standards & Ethics Committee [1993-96]
- Member, Liaison Committee [1991-1993]
- Chair, Liaison Committee [1988-91]
- Regional Representative [1985-87]
- Chair, Standards & Ethics Committee [1984-88]

Division on Career Development and Transition (DCDT)

- Chair, Publications Committee [2003-]
- Member, Research Committee [1994-2001]
- Member, Position Paper Committee [1993-94]

Division of International Special Education and Services (DISES)

- Worldwide Liaison [2008-11]

Division on Mental Retardation and Developmental Disabilities (MRDD)

- Member, International Conference Committee [1994-96]
- Past President [1993-94]
- President [1992-93]
- President-Elect [1991-92]
- Vice-President [1990-91]
- Member, Publication Committee [1989-91]
- Member, Nominations Committee [1987-88]
- Treasurer [1986-88]

National Joint Committee on Learning Disabilities

- Member (representing CLD) [1993-94; 1988-91]
- Chair [1989-90]

University, College, and Departmental Service

University of Texas at Austin

University Service:

- Mentor, Faculty Mentor Program [2012-]
- Presenter, Camp Texas Program [2012]
- Instructor, Freshman Reading Round-Up [2011, 2012]
- Faculty Advisor, Best Buddies Program, UT Chapter [2008-]

College Service:

Presenter, COE Freshman Orientation Program [2012]
 Presenter, UT Scholars Program [2011]
 Presenter, 30th Honors Colloquium [2011]

Department Service:

Faculty Advisor, Special Education International Student Association (SEISA), [2017-]
 Member, Undergraduate Scholarship Selection Committee [2012]
 Member, Learning Disabilities Program Committee, UT [1993]
 Member, Adjunct and Lecturer Committee, UT [1993]

University of Hawaii at Manoa

University Service:

Chair, Teacher Education Committee/Special Education [1990]
 Member, Committee on Student Affairs, Manoa Faculty Senate [1989-90]
 Member, Manoa Faculty Senate [1989-90]
 Member, Research Relations Advisory Committee [1986-88]
 Member, Teacher Education Committee on Special Education [1985-86]
 Member, Committee on Handicapped Concerns [1984-85]
 Member, Manoa Faculty Senate (Alternative) [1983-87]

College Service:

Member, Graduate Chairs Council (GCC) [1990]
 Member, Senate Graduate Program Committee [1989-90]
 Interviewer, College of Education Admission Process [1988-90]
 Member, College of Education Homecoming Planning Committee [1987]
 Faculty Co-Advisor, College of Education Student Association (CESA) [1985-90]
 Co-Chair, Aloha United Way Campaign for the College of Education [1985]
 Faculty Advisor, Finance Committee of the College of Education Student Association [1983-84]
 Chair, Student Affairs Committee [1984-86]
 Member, Student Affairs Committee [1982-87]
 Member, Committee on Curriculum and Program Planning [1980-81]
 Member, College Faculty Senate [1980-87]

Department Service:

Chair, Faculty Search Committee [1990]
 Chair, Student/Faculty Support Committee [1987-88]
 Chair, Comprehensive Examination Committee [1987-90]
 Chair, Teacher Certification Committee [1986-87]
 Chair, Departmental Personnel Committee [1986-88]
 Chair, Interview Committee for Project Director, Community Training and

Employment Program [1986]
 Member, Interview Committee for Job Coaches, Community Training and
 Employment Program [1985]
 Member, Student Support Committee [1984-87]
 Coordinator, General Special Educator Program (Mild) [1982-89]
 Coordinator, Recruitment and Public Awareness [1982-83]

Community Involvement and Service -- Hawaii

Armed Services Special Education and Training School (ASSETS), Pearl Harbor, Hawaii:
 Member, Professional Advisory Board [1982-90]
 Member, Research Committee [1985-86]

Council for Exceptional Children (CEC) -- Hawaii Federation:
 Member, Executive Board [1982-90]
 Chair, Scholarship Committee [1989-90]
 Vice-President [1987-88]
 President [1986-87]
 President-Elect [1985-86]
 Co-Chair, Legislative Committee [1984-85]
 Governor [1982-84]

Department of Education, State of Hawaii:
 Member, Educational Specialist Interview Committee [1990]
 Member, Advisory Group, Project IMPACT [1986-88]
 Member, Educational Specialist Interview Committee [1986]
 Member, Advisory Group, Assessment and Improvement of Related Services Project
 [1984-86]
 Member, Task Force on Specific Learning Disabilities Criteria [1984-89]
 Member, Educational Specialist Interview Committee [1984]
 Member, Rule 49 Hearing Officer Interview Panel [1982]

Hawaii Advocates for Children and Youth (HACY):
 Member, Organizing Committee [1986]

Hawaii Epilepsy Society:
 Member, Board of Directors [1983-86]

Honolulu Community College, Learning Assistance Center (LAC):
 Member, Advisory Committee [1981-83]

Learning Disabilities Association - Hawaii (LDA-H):
 Member, Board of Directors [1980-86]

Chair, Conference Committee [1982-83; 1984-85]
 Vice-President, Board of Directors [1983-84]
 Chair, Advocacy Committee [1983-84]
 Member, Vocational Education Committee [1980-82]
 Member, Conference Committee [1980-82]

Leeward Community College, Program for Adult Achievement (PAA):
 Member, Learning Disabilities Advisory Committee [1990]

State Conference on Special Education:
 Co-Chair [1983; 1984]

Task Force on System-Wide Change:
 Member [1984]

Variety Club School, Honolulu, Hawaii:
 Member, Professional Advisory Board [1983-90]

Community Involvement and Service -- Texas

The Arc of Texas, Austin, Texas:
 Member, Program Services Committee [1992-99]

Publications

TEST/ASSESSMENT DEVELOPMENT

Patton, J. R., & Clark, G. M. (in press). *Transition Planning Inventory (3rd ed.)*. Austin: PRO-ED.

Clark, G. M., Synatschk, K., Patton, J. R., & Steel, T. (2016). *Career Interest, Strengths, and Preferences Inventory - Online Version*. Austin: PRO-ED.

Pearson, N., Patton, J. R., & Mruzek, D. (2016). *Adaptive Behavior Diagnostic Scale*. Austin: PRO-ED.

Thompson, J. R., Wehmeyer, M. L., Hughes, C., Shogren, K. A., Little, T. D., Copeland, S. R., ... Tassé, M. J. (2016). *Supports Intensity Scale – Children’s Version*. Washington, DC: American Association on Intellectual and Developmental Disabilities.

Patton, J. R., & Clark, G. M. (2014). *Transition Planning Inventory (2nd ed.)*. Austin: PRO-ED.

Clark, G. M., Synatschk, K., Patton, J. R., & Steel, T. (2012). *Career Interest, Strengths, and Preferences Inventory*. Austin: PRO-ED.

Wilson, B., & Felton, R. (2004). *Word Identification and Spelling Test (WIST)*. Austin, TX: PRO-ED. [co-developer of instrument]

Clark, G.M., & Patton, J.R. (1997). *Transition Planning Inventory (TPI)*. Austin: PRO-ED.

Bryant, B., Patton, J.R., & Dunn, C. (1991). *Scholastic Abilities Test for Adults (SATA)*. Austin, TX: PRO-ED.

BOOKS

Polloway, E.A., Patton, J.R., Serna, L., & Bailey, J. W. (2018). *Strategies for teaching learners with special needs (11th ed)*. Upper Saddle River, NJ: Prentice-Hall/Merrill Education.

Wehmeyer, M. L., & Patton, J. R. (Eds.) (2017). *The Praeger International Handbook of Special Education*. New York: Praeger.

Hoover, J. J., & Patton, J. R. (2017). *IEPs for EL and other diverse learners*. Thousand Oaks, CA: Corwin Press.

Smith, T. E. C., Polloway, E. A., Taber Doughty, T., Patton, J. R., & Dowdy, C. A. (2016). *Teaching students with special needs in inclusive settings (7th ed.)*. Boston: Pearson.

Gaumer Erickson, A., Sanford, H., Patton, J. R., & Clark, G. M. (2015). *Transition instruction guide: Standard-based activities*. Austin: PRO-ED.

Gaumer Erickson, A., Clark, G. M., Patton, J. R. (2013). *Informal assessments for transition planning (2nd ed.)*. Austin: PRO-ED.

Polloway, E.A., Patton, J.R., Serna, L., & Bailey, J. W. (2013). *Strategies for teaching learners with special needs (10th ed)*. Upper Saddle River, NJ: Prentice-Hall/Merrill Education.

Smith, T. E. C., Polloway, E. A., Patton, J. R., & Dowdy, C. A. (2012). *Teaching students with special needs in inclusive settings (6th ed.)*. Boston: Allyn & Bacon.

McConnell, K., Ryser, G., & Patton, J. R. (2010). *Practical ideas that really work for students with disruptive, defiant, or difficult behaviors: Preschool through grade 4 (2nd ed.)*. Austin: PRO-ED.

- McConnell, K., Ryser, G., & Patton, J. R. (2010). Practical ideas that really work for students with disruptive, defiant, or difficult behaviors: Grades 5 – 12 (2nd ed.). Austin: PRO-ED.
- Blalock, G., Patton, J., Kohler, P., & Bassett, D. (Eds.). (2008). Transition and students with learning disabilities: Facilitating the movement from school to adult life (2nd ed.). Austin: Hammill Institute on Disabilities.
- Sitlington, P. I., Patton, J. R., & Clark, G. M. (2008). Informal assessments for transition: Postsecondary education and training. Austin: PRO-ED.
- Synatschk, K. O., Patton, J. R., & Clark, G. M. (2008). Informal assessments for transition: Independent living and community participation. Austin: PRO-ED.
- Polloway, E.A., Patton, J.R., & Serna, L. (2008). Strategies for teaching learners with special needs (9th ed). Upper Saddle River, NJ: Prentice-Hall/Merrill Education.
- Smith, T. E. C., Polloway, E. A., Patton, J. R., & Dowdy, C. A. (2008). Teaching students with special needs in inclusive settings (5th ed.). Boston: Allyn & Bacon.
- Smith, T.E.C., & Patton, J.R. (2007). Section 504 and the public schools: Determining eligibility, developing accommodation plans, and documenting compliance (2nd ed.). Austin: PRO-ED.
- Cronin, M. E., Patton, J. R., & Wood, S. (2007). Life skills instruction: A practical guide for integrating real-life content into the curriculum at the elementary and secondary levels for students with special needs or who are placed at risk (2nd ed.). Austin: PRO-ED.
- Synatschk, K. O., Clark, G. M., Patton, J. R., & Copeland, L. R. (2007). Informal assessments for transition: Employment and career planning. Austin: PRO-ED.
- Hoover, J.J., & Patton, J.R. (2007). Study skills instruction for students with special needs: A teacher's guide (2nd ed.). Austin: PRO-ED.
- Ryser, G., Patton, J. R., Polloway, E. A., & McConnell, K. (2006). Practical ideas that really work for students who have difficulties with math problem solving. Austin: PRO-ED.
- Smith, T. E. C., Polloway, E. A., Patton, J. R., & Dowdy, C. A. (2006). Teaching students with special needs in inclusive settings (4th ed., IDEA Update). Boston: Allyn & Bacon.
- Fad, K., Patton, J.R., & Polloway, E. A. (2006). Behavioral intervention planning: A comprehensive guide for completing a functional behavioral assessment and developing a behavioral intervention plan (3rd ed.). Austin: PRO-ED

Beirne-Smith, M., Patton, J.R., & Kim, S. (2006). Mental retardation (7th ed.). Columbus, OH: Merrill/Prentice Hall.

Trainor, A., Patton, J.R., & Clark, G. M. (2005). Case studies in transition. Austin: PRO-ED.

Hoover, J. J., & Patton, J. R. (2005). Curricular adaptation for students with learning and behavior problems: Principles and practices (3rd ed.). Austin: PRO-ED.

Polloway, E.A., Patton, J.R., & Serna, L. (2005). Strategies for teaching learners with special needs (8th ed). Upper Saddle River, NJ: Prentice-Hall/Merrill Education.

Smith, T. E. C., Polloway, E. A., Patton, J. R., & Dowdy, C. A. (2004). Enseñanza a estudiantes con necesidades especiales en ambientes incluyentes (3rd ed.). San Pedro Garza García, N.L., México: PRO-ED LATINOAMERICA.

Fisher, S., Clark, G. M., & Patton, J. R. (2004). Understanding occupational vocabulary: Instructional materials for the middle and high school levels. Austin: PRO-ED.

Blackbourn, J., Patton, J. R., Trainor, A. A. (2004). Exceptional individuals in focus (7th ed.). Upper Saddle River, NJ: Prentice-Hall/Merrill Education.

Smith, T. E. C., Polloway, E. A., Patton, J. R., & Dowdy, C. A. (2003). Teaching students with special needs in inclusive settings (4th ed.). Boston: Allyn & Bacon.

Higgins, J., McConnell, K., Ryser, G., & Patton, J. R. (2002). Practical ideas that really work for students with dyslexia and other reading disorders. Austin: PRO-ED.

McConnell, K., Ryser, G., & Patton, J. R. (2002). Practical ideas that really work for students with disruptive, defiant, or difficult behaviors: Preschool through grade 4. Austin: PRO-ED.

McConnell, K., Ryser, G., & Patton, J. R. (2002). Practical ideas that really work for students with disruptive, defiant, or difficult behaviors: Grades 5 – 12.. Austin: PRO-ED.

Beirne-Smith, M., Ittenbach, R., & Patton, J.R. (2002). Mental retardation (6th ed.). Upper Saddle River, NJ: Prentice-Hall/Merrill Education.

Algozzine, R., Serna, L.A., & Patton, J.R. (2001). Childhood behavior disorders (2nd ed.). Austin, TX: PRO-ED.

Smith, T.E.C., Polloway, E.A., Patton, J.R., & Dowdy, C.A. (2001). Teaching students with special needs in inclusive settings (3rd ed.). Boston: Allyn & Bacon.

Polloway, E.A., Patton, J.R., & Serna, L. (2001). Strategies for teaching learners with special needs (7th ed). Columbus, OH: Prentice-Hall/Merrill Education.

Bryant, D., Patton, J.R., & Vaughn, S. (2000). State and district-wide assessment: A step-by-step guide for including students with disabilities. Austin, TX: PRO-ED.

Clark, G.M., Patton, J.R., & Moulton, R. (2000). Informal assessments for transition planning. Austin: PRO-ED.

Wehmeyer, M., & Patton, J.R. (Eds.). (2000). Mental retardation in the 21st century. Austin: PRO-ED.

Fad, K., Patton, J.R., & Polloway, E. A. (2000). Behavioral intervention planning: Completing a functional behavioral assessment and developing a behavioral intervention plan (revised edition). Austin: PRO-ED

DeFur, S. & Patton, J.R. (Eds.). (1999). Transition and school-based services: Interdisciplinary perspectives for enhancing the transition process. Austin: PRO-ED.

Patton, J.R., Cronin, M.E., & Wood, S. (1999). Infusing real-life topics into existing curricula: Recommended procedures and instructional examples for the elementary, middle, and high school levels. Austin: PRO-ED.

Fad, K., Patton, J. R., & Polloway, E. (1998). Behavioral intervention planning: Completing a functional behavioral assessment and developing a behavioral intervention plan. Austin: PRO-ED.

Patton, J.R., & Dunn, C. (1998). Transition from school to young adulthood: Basic concepts and recommended practices. Austin: PRO-ED.

Smith, T.E.C., & Patton, J.R. (1998). Section 504 and the public schools: Determining eligibility, developing accommodation plans, and documenting compliance. Austin: PRO-ED.

Beirne-Smith, M., Ittenbach, R., & Patton, J.R. (1998). Mental retardation (5th ed.). Upper Saddle River, NJ: Prentice Hall/Merrill Education.

Smith, T.E.C., Polloway, E.A., Patton, J.R., & Dowdy, C.A. (1998). Teaching students with special needs in inclusive settings (2nd ed.). Boston: Allyn & Bacon.

Dowdy, C., Patton, J.R., Polloway, E.A., & Smith, T.E.C. (1998). Attention deficit hyperactivity disorder in the classroom: A practical guide for teachers. Austin: PRO-ED.

- Hoover, J.J., & Patton, J.R. (1997). Curricular adaptation for students with learning and behavior problems: Principles and practices (2nd ed.). Austin: PRO-ED.
- Polloway, E.A., & Patton, J.R. (1997). Strategies for teaching learners with special needs (6th ed.). Columbus, OH: Prentice-Hall/Merrill Education.
- Patton, J.R., & Blalock, G. (Eds.). (1996). Transition and students with learning disabilities: Facilitating the movement from school to adult life. Austin: PRO-ED.
- Patton, J.R., Blackbourn, J., & Fad, K. (1996). Exceptional individuals in focus (6th ed.). New York: Prentice-Hall/Merrill Education.
- Patton, J.R., & Polloway, E.A. (Eds.). (1996). Learning disabilities: The challenges of adulthood. Austin: PRO-ED.
- Hoover, J.J., & Patton, J.R. (1995). Teaching students with learning problems to use study skills: A teacher's guide. Austin: PRO-ED.
- Smith, T.E.C., Polloway, E.A., Patton, J.R., & Dowdy, C. (1995). Teaching students with special needs in inclusive settings. Boston: Allyn and Bacon.
- Beirne-Smith, M., Patton, J.R., & Ittenbach, R.F. (1994). Mental retardation (4th ed.). New York: Macmillan.
- Cronin, M. E., & Patton, J. R. (1993). Life skills instruction for all students with special needs: A practical guide for integrating real-life content into the curriculum. Austin: PRO-ED.
- Polloway, E.A., & Patton, J.R. (1993). Strategies for teaching learners with special needs (5th ed.). New York: Macmillan Publishing.
- Patton, J.R., Kauffman, J.M., Blackbourn, J., & Brown, G.B. (1991). Exceptional children in focus (5th ed.). New York: Macmillan Publishing.
- Patton, J.R., Beirne-Smith, M., & Payne, J.S. (1990). Mental retardation (3rd ed.). Columbus, OH: Merrill Publishing.
- Robinson, G.A., Patton, J.R., Polloway, E.A., & Sargent, L.R. (Eds.). (1989). Best practices in mental retardation. Reston, VA: Division on Mental Retardation, Council for Exceptional Children.
- Polloway, E.A., Patton, J.R., Payne, J.S., & Payne, R.A. (1989). Strategies for teaching learners with special needs (4th ed.). Columbus, OH: Merrill Publishing.

Robinson, G.A., Patton, J.R., Polloway, E.A., & Sargent, L.R. (Eds.). (1988). Best practices in mental disabilities (Vol.2). Des Moines, IA: Iowa Department of Education.

Patton, J.R., Payne, J.S., Kauffman, J.M., Brown, G.B., & Payne, R.A. (1987). Exceptional children in focus (4th ed.). Columbus, OH: Merrill Publishing.

Patton, J.R., Payne, J.S., & Beirne-Smith, M. (1986). Mental retardation (2nd ed.). Columbus, OH: Merrill Publishing.

Polloway, E.A., Payne, J.S., Patton, J.R., & Payne, R.A. (1985). Strategies for teaching retarded and special needs learners (3rd ed.). Columbus, OH: Merrill Publishing.

Payne, J.S., Patton, J.R., Kauffman, J.M., Brown, G.B., & Payne, R.A. (1983). Exceptional children in focus (3rd ed.). Columbus, OH: Merrill Publishing.

Payne, J.S., & Patton, J.R. (1981). Mental retardation. Columbus, OH: Merrill Publishing.

Payne, J.S., Kauffman, J.M., Patton, J.R., Brown, G.B., & DeMott, R.M. (1979). Exceptional children in focus (2nd ed.). Columbus, OH: Merrill Publishing.

CHAPTERS IN BOOKS

Patton, J. R., & Polloway, E. A. (2018). Offenders with intellectual and developmental disabilities: Contact with the criminal justice system. In K. D. Dodson (Ed.), *Routledge handbook on offenders with special needs* (pp. 374-395). New York: Routledge.

Scanlon, D., Patton J. R., Raskind, M. (2017). Transition to daily living for persons with high incidence disabilities. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullin (Eds.), *Handbook of special education* (2nd ed., pp. 718-738). New York: Routledge/Taylor & Francis Group.

Polloway, E. A., Bouck, E. C., Patton, J. R., & Lubin J. (2017). Mild intellectual disability. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullin (Eds.), *Handbook of special education* (2nd ed., pp. 265-285). New York: Routledge/Taylor & Francis Group.

Wehmeyer, M. L., & Patton, J. R. (2017). Overview and introduction. In M. L. Wehmeyer & J. R. Patton (Eds.), *The Praeger international handbook of special education* (Volume 1, pp. 3-13). Santa Barbara, CA: Praeger.

Patton, J. R., & Wehmeyer, M. L. (2017). United States of America. In M. L. Wehmeyer & J. R. Patton (Eds.), *The Praeger international handbook of special education* (Volume 1, pp. 143-153). Santa Barbara, CA: Praeger.

Wehmeyer, M. L., & Patton, J. R. (2017). Special education and Article 24 from the

Convention for the Rights of People with Disabilities. In M. L. Wehmeyer & J. R. Patton (Eds.), *The Praeger international handbook of special education (Volume 3, pp. 342-344)*. Santa Barbara, CA: Praeger.

Tran L., & Patton, J. R. (2017). Culturally and linguistically responsive present levels of academic achievement and functional performance: Determining accurate levels and developing meaningful statements. In J. J. Hoover & J. R. Patton, *IEPs for ELs and other diverse learners (pp. 50-74)*. Thousand Oaks, CA: Corwin Press.

Tran L., Patton, J. R., & Hoover, J. J. (2017). Special considerations and diversity. In J. J. Hoover & J. R. Patton, *IEPs for ELs and other diverse learners (pp. 106-125)*. Thousand Oaks, CA: Corwin Press.

Polloway, E. A., Patton, J. R., & Smith, J. D. (2015). The death penalty and intellectual disability: An introduction. In E. A. Polloway (Ed.), *The death penalty and intellectual disability (pp. 3-9)*. Washington, DC: American Association on Intellectual and Development Disabilities.

Patton, J. R. (2015). Educational records. In E. A. Polloway (Ed.), *The death penalty and intellectual disability (pp. 293-304)*. Washington, DC: American Association on Intellectual and Development Disabilities.

Polloway, E.A., Patton, J. R., & Nelson, M. (2011). Intellectual and developmental disabilities. In D. Hallahan & J. M. Kauffman (Eds.), *Handbook of special education*. New York: Routledge/Taylor & Francis Group.

Scanlon, D., Raskin, M., & Patton, J. R. (2011). Transition to independent living for high incidence disabilities. In D. Hallahan & J. M. Kauffman (Eds.), *Handbook of special education*. New York: Routledge/Taylor & Francis Group.

Roth, S R., & Patton, J.R. (2010). Writing books, materials, and other professional products. In F.E. Obiaker, B. Algozzine, & F. Spooner (Eds.), *Publish, flourish, and make a difference: A guide to successful writing in education (pp. 75-91)*. Arlington, VA: The Council for Exceptional Children.

Patton, J.R. (2009). Transition planning process. In S. Vaughn & C. Bos (Eds.), *Strategies for teaching students with learning and behavior problems (7th ed., pp. 506-534)*. Boston: Allyn & Bacon.

Blalock, G., & Patton, J. R. (2008). Transition and students with learning disabilities. In G. Blalock, J. Patton, P. Kohler, & D. Bassett (Eds.). (2008). *Transition and students with learning disabilities: Facilitating the movement from school to adult life (2nd ed., pp. 1-15)*. Austin: Hammill Institute on Disabilities.

Price, L. P., & Patton, J. R. (2008). Connecting adult developmental theory to learning disabilities. In G. Blalock, J. Patton, P. Kohler, & D. Bassett (Eds.). (2008). *Transition and students with learning disabilities: Facilitating the movement from school to adult life* (2nd ed., pp. 355-377). Austin: Hammill Institute on Disabilities.

Patton, J. R., Trainor, A. A., & Clark, G. M. (2008). Transitions across the school years. In E. A. Polloway, J. R. Patton, & L. Serna, *Strategies for teaching learners with special needs* (9th ed., pp. 453-477). Upper Saddle River, NJ: Prentice-Hall/Merrill Education.

Trainor, A. A., & Patton, J. R. (2008). Culturally responsive transition planning and instruction from early childhood to postsecondary life. In J. Hoover, J. Klingner, L. Baca, J. Patton's (Eds.), Methods for teaching culturally and linguistically diverse exceptional learners (pp. 342-367). Upper Saddle River, NJ: Merrill.

Sorrells, A. M., & Patton, J. R. (2007). Life skills and transition assessment. In M. E. Cronin, J. R. Patton, & S. J. Wood, Life skills instruction: A practical guide for integrating real-life content into the curriculum at the elementary and secondary levels for students with special needs or who are placed at risk (2nd ed., pp. 25-43). Austin: PRO-ED.

Patton, J.R. (2006). Transition planning and transition education. In S. Vaughn (Ed.), Strategies for teaching students with learning and behavior problems (6th ed., pp. 428-455). Boston: Allyn & Bacon.

Trainor, A., A. & Patton, J. R. (2005). Two issues critical to meeting the transition needs of youth with disabilities. In J. Hoover (Ed.), Current issues in special education: Meeting diverse needs in the Twenty-First Century (pp. 47-57). Boulder, CO: Special Education Leadership and Quality Teacher Initiative, BUENO Center for Multicultural Education.

Patton, J.R., & Trainor, A. (2004). Transition to independent living. In D. D. Hammill & N. Bartel (Eds.), Teaching students with learning and behavioral problems (6th ed., pp. 325-367). Austin: PRO-ED.

Cronin, M.E., Patton, J.R., & Lock, R.H. (2004). Transition planning for students with special needs. In T.F. Harrington (Ed.), Handbook of career planning for students with special needs (3rd ed., pp. 373-415). Austin: PRO-ED.

Patton, J.R. (2004). Transition issues: Process, practices, and perspectives. In A. McCray Sorrells, H. Prehm, & P. Sindelar (Eds.), Special education issues for the new millennium: Perspectives, alternatives, and directions (pp. 180-204). Boston: Allyn & Bacon.

Patton, J.R., & Trainor, A. (2003). Using applied academics to enhance curricular reform in secondary education. In C. A. Kochhar-Bryant & D. S. Bassett (Eds.), Aligning transition and standards-based education: Issues and strategies (pp. 55-75). Arlington, VA: Division

on Transition and Career Development, The Council for Exceptional Children.

Patton, J.R. (2002). Transition planning and life skills education. In C.S. Bos & S. Vaughan (Eds.), Strategies for teaching students with learning and behavior problems (5th ed., pp. 431-457). Boston: Allyn & Bacon.

Patton, J.R., Polloway, E.A. & Smith, T.E.C. (2000). Educational issues in mild mental retardation. In M. Wehmeyer & J.R. Patton (Eds.), Mental retardation in the 21st century (pp. 71-90). Austin: PRO-ED.

Patton, J.R. (1999). Guiding principles of the transition process. In S. deFur & J.R. Patton (Eds.), Transition and school-based services: Interdisciplinary perspectives for enhancing the transition process (pp. 3-13). Austin: PRO-ED.

Boston, J., & Patton, J.R. (1998). Writing books, materials, and other professional products. In F.E. Obiakier, B. Algozzine, & J. Boston (Eds.), Publish and flourish: A guide for writing in education (pp. 27-33). Reston, VA: The Council for Exceptional Children.

Patton, J.R., Cronin, M.E., & Bassett, D. (1998). Math literacy: The real-life math demands of adulthood. In S.A. Vogel & S. Reder (Eds.), Bridging the gap: Learning disabilities, adult education, and literacy (pp. 237-252). Baltimore: Paul Brookes.

Cronin, M.E., Patton, J.R., & Lock, R.H. (1997). Transition planning for students with special needs. In T.F. Harrington (Ed.), Handbook of career planning for students with special needs (2nd ed., pp. 319-353). Austin: PRO-ED.

Patton, J.R. (1995). Practical recommendations for using homework with students with learning disabilities. In W.D. Bursuck (Ed.), Homework: Issues and practices for students with learning disabilities (pp. 181-196, 213-215). Austin: PRO-ED.

Bassett, D., Polloway, E.A., & Patton, J.R. (1994). Learning disabilities: Perspectives on adult development. In P.J. Gerber & H.B. Reiff (Eds.), Adults with learning disabilities (pp. 10-19). Austin: PRO-ED.

Patton, J.R., & Polloway, E.A. (1994). Mild mental retardation. In N.G. Haring, L.P. McCormick, & T. Haring (Eds.), Exceptional children and youth (6th ed., pp. 212-257). New York: Macmillan.

Polloway, E.A., Patton, J.R., Epstein, M.H., & Smith, T.E.C. (1993). Comprehensive curriculum for students with mild disabilities. In E.L. Meyen, G.A. Vergason, & R.J. Whelan (Eds.), Educating students with mild disabilities (pp. 255-272). Denver: Love Publishing.

Patton, J.R. (1993). Individualizing for science and social studies. In J.W. Wood, Mainstreaming: A practical approach for teachers (2nd ed., pp. 366-413). New York:

Macmillan Publishing.

Patton, J.R., & Polloway, E.A. (1990). Mild mental retardation. In N.G. Haring & L.P. McCormick (Eds.), Exceptional children and youth (5th ed., pp. 194-237). Columbus, OH: Merrill Publishing.

Patton, J.R., Cronin, M.E., Polloway, E.A., Robinson, G.A., & Hutchinson, D. (1989). Curricular considerations: A life skills orientation. In G.A. Robinson, J.R. Patton, E.A. Polloway, & L.R. Sargent (Eds.), Best practices in mental retardation (pp. 21-37). Reston, VA: Division on Mental Retardation, Council for Exceptional Children.

Serna, L.A., & Patton, J.R. (1989). Science. In G.A. Robinson, J.R. Patton, E.A. Polloway, & L.R. Sargent (Eds.), Best practices in mental retardation (pp. 179-203). Reston, VA: Division on Mental Retardation, Council for Exceptional Children.

Patton, J.R., & Andre, K. (1989). Individualizing for science and social studies. In J.W. Wood, Mainstreaming: A practical approach for teachers (pp. 298-347). Columbus, OH: Merrill Publishing.

Patton, J.R., & Polloway, E.A. (1988). Curricular orientations for students with mental disabilities. In G. Robinson, J.R. Patton, E.A. Polloway, & L. Sargent, (Eds.), Best practices in mental disabilities (Vol. 2, pp. 25-38). Des Moines, IA: Iowa Department of Education.

Patton, J.R. (1988). Science. In G. Robinson, E.A. Polloway, & L. Sargent, (Eds.). Best practices in mental disabilities (Vol 2, pp. 325-349). Des Moines, IA: Iowa Department of Education.

Patton, J.R., & Browder, P.M. (1988). Transitions into the future. In B. Ludlow, R. Luckasson, & A. Turnbull (Eds.), Transitions to adult life for persons with mental retardation: Principles and practices (pp.293-311). Baltimore: Paul H. Brookes Publishing.

Patton, J.R. (1987). Disabled adults. In G. Wallace, S.B. Cohen, & E.A. Polloway, Language arts and handicapped learners: Development and competence (pp. 503-538). Austin, TX: PRO-ED.

Patton, J.R., & Payne, J.S. (1986). Mild mental retardation. In N.G. Haring & L.P. McCormick (Eds.), Exceptional children and youth (4th ed., pp. 233-269). Columbus, OH: Merrill Publishing.

Polloway, E.A., Patton, J.R., & Cohen, S.B. (1983). Written language for mildly handicapped students. In E.L. Meyen, G.A. Vergason, & R.J. Whelan (Eds.), Promising practices for exceptional children: Curriculum implications (pp. 285-320). Denver: Love Publishing.

Patton, J.R., & Payne, J.S. (1982). Mild mental retardation. In N.G. Haring (Ed.), Exceptional children and youth (3rd ed., pp. 111-141). Columbus, OH: Merrill Publishing.

Patton, J.R., & Smith, J.E. (1980). In J.E. Smith & J.S. Payne, Teaching exceptional adolescents. Columbus, OH: Merrill Publishing.

"Assessment and educational intervention" (pp. 77-105)

"Structuring academic tasks" (pp. 107-130)

"Classroom management" (pp. 131-153)

JOURNAL ARTICLES

Tran, L. M., Patton, J. R., & Brohammer, M. (2018). Preparing educators for developing culturally and linguistically responsive IEPs. *Teacher Education and Special Education – special issue*, 41(3), 229-242.

Hoover, J. J., Erickson, J., Patton, J. R., Sacco, D., & Tran, L. M. (2018). Examining IEPs of English learners with learning disabilities for cultural and linguistic responsiveness. *Learning Disability Research & Practice*.

Patton, J. R., Kim, M. K. (2016). The importance of transition planning for special needs students. *Revista Portuguesa de Educacao*, 29(1), 9-26.

Polloway, E. A., Smith, J. D., & Patton, J. R. (2015). Charles Dickens and intellectual disability. *Journal of Intellectual Disability - Diagnosis and Treatment*, 3, 1-6.

Polloway, E. A., Patton, J. R., Smith, T., Beyer, J., & Bailey, J. W. (2011). Special challenges for persons with disabilities in the criminal justice system: Introduction to the special series. *Exceptionality*, 19, 211-218).

Polloway, E. A., Lubin, J., Smith, J. D., & Patton, J. R. (2010). Mild intellectual disabilities: Legacies and trends in concept and educational practices. Education and Training in Developmental Disabilities, 45 (1), 54-68.

Polloway, E. A., Patton, J. R., Smith, J. D., Lubin, J., & Antoine, K. (2009). State guidelines for mental retardation and intellectual disabilities: A re-visitation of previous analyses in light of changes in the field. Education and Training in Developmental Disabilities, 44 (1).

Smith, T., Polloway, E. A., Patton, J. R., & Beyer, J. F. (2008). Individuals with intellectual and developmental disabilities in the criminal justice system and implications for transition planning. Education and Training in Developmental Disabilities, 43, 421-430.

Smith, T. L., Beyer, J. F., Polloway, E. A., Smith, J. D., & Patton, J. R. (2008). Ethical

considerations in teaching self-determination: Challenges in rural special education. Rural Special Education Quarterly, 27(1/2), 30-35.

Hoover, J. J., & Patton, J. R. (2008). The role of special educators in a multi-tiered instructional system. Interventions in School and Clinic, 43(4), 195-202.

Smith, T. L., Polloway, E. A., Smith, J. D., & Patton, J. R. (2007). Self-determination for persons with developmental disabilities: Ethical considerations for teachers. Education and Training in Developmental Disabilities, 42, 144-151.

Patton, J. R., & Keyes, D. W. (2006). Death penalty issues following *Atkins*. Exceptionality, 14, 237-255.

Hoover, J. J., & Patton, J. R. (2005). Differentiating curriculum and instruction for English-language learners with special needs.. Intervention in School and Clinic, 40, 231-235.

Hoover, J. J., & Patton, J. R. (2004). Differentiating standards-based education for students with diverse needs. Remedial and Special Education, 25, 74-78.

Blalock, G., Kochhar-Bryant, C. A., Test, D. W., Kohler, P., White, W., Lehman, J., Bassett, D., & Patton, J. (2003). The need for comprehensive personnel preparation in transition and career development: A position statement of the Division on Career Development and Transition. Career Development for Exceptional Individuals, 26, 207-226.

Price, L., & Patton, J.R. (2003). A new world order: Connecting adult developmental theory to learning disabilities. Remedial and Special Education, 24, 328-338.

Field, S., Price, L., & Patton, J.R. (2003). Epilogue. Remedial and Special Education, 24, 380-382.

Price, L., & Patton, J. R. (2002). Resuffling the puzzle pieces: Connecting adult development theory to learning disabilities. Career Planning and Adult Development, 18(1), 10-48.

Patton, J.R., Jayanthi, M., & Polloway, E.A. (2001). Home-school collaboration about homework: What do we know and what should we do? Reading and Writing Quarterly, 17, 227-242.

Buck, G.H., Polloway, E.A., Kirkpatrick, M.A., Patton, J.R., & Fad, K.R. (2000). Developing behavioral intervention plans: A sequential approach. Intervention in School and Clinic, 36, 3-9.

Jairrels, V., Brazil N., & Patton, J.R. (1999). Incorporating popular literature into the curriculum for diverse learners. Intervention in School and Clinic, 34, 303-306.

- Jenkins, A., Leigh, J.E., Patton, J.R. (1997). State certification standards for teachers in the area of learning disabilities: An update on current policies. Learning Disabilities Quarterly, 20, 266-279
- Patton, J.R., Cronin, M. E., & Jairrels, V. (1997). Curricular implications of transition: Life skills instruction as an integral part of transition education. Remedial and Special Education, 18, 294-306.
- Bassett, D.S., Patton, J.R., White, W., Blalock, G., & Smith, T.E.C. (1997). Research issues in career development and transition: An exploratory study of professionals in the field. Career Development for Exceptional Individual, 20, 81-100.
- Polloway, E.A., Patton, J.R., Smith, T.E.C., & Buck, G. (1997). Mental retardation and learning disabilities: Conceptual and applied issues. Journal of Learning Disabilities, 30, 297-308, 345.
- Patton, J.R., Cronin, M.E., Bassett, D., & Koppel, A.E. (1997). Preparing students with learning disabilities for the real math demands of adulthood: A life skills orientation to mathematics instruction. Journal of Learning Disabilities, 30, 178-187.
- Kataoka, J.C., & Patton, J.R. (1996). Integrated programming and mathematics: An attractive way to plan for generalization. LD Forum, 21(3), 16-20.
- Patton, J.R., Polloway, E.A., Smith, T.E.C., Edgar, E., Clark, G.M., & Lee, S. (1996). Individuals with mild mental retardation: Postsecondary outcomes and implications for educational policy. Education and Training in Mental Retardation and Developmental Disabilities, 31(2), 75-85.
- Polloway, E. A., Smith, J. D., Patton, J. R., & Smith, T. E. C. (1996). Historic changes in mental retardation and developmental disabilities. Education and Training in Mental Retardation and Developmental Disabilities, 31(1), 3-12.
- Blalock, G., & Patton, J.R. (1996). Transition and students with learning disabilities: Creating sound futures. Journal of Learning Disabilities, 29, 7-16.
- Patton, J. R. (1995). Introduction: Teaching science to students with special needs. Teaching Exceptional Children, 27(4), 4-6.
- Clark, G.M., Field, S., Patton, J.R., Brolin, D.E., & Sitlington, P.L. (1994). Life skills instruction: A necessary component for all students with disabilities. Career Development for Exceptional Individuals, 17, 125-133.
- Patton, J. R. (1994). Practical recommendations for using homework with students who are

learning disabled. Journal of Learning Disabilities, 27, 570-578.

Helmke, L.M., Havekost, D.M., Patton, J.R., & Polloway, E.A. (1994). Life skills programming. Development of a high school science course. Teaching Exceptional Children, 26(2), 49-53.

Epstein, M.H., Polloway, E.A., Foley, R.M., & Patton, J.R. (1993). Homework: A comparison of teachers' and parents' perceptions of the problems experienced by students identified as having behavioral disorders, learning disabilities, or no disabilities. Remedial and Special Education, 14(5), 40-50.

Patton, J.R., Polloway, E.A., & Bassett, D. (1992). Learning disabilities: Challenges of adulthood. Journal of Learning Disabilities, 25, 410-415, 427.

Polloway, E.A., Schewel, R., & Patton, J.R. (1992). Learning disabilities in adulthood: Personal perspectives. Journal of Learning Disabilities, 25, 520-522.

Epstein, M.H., Patton, J.R., Polloway, E.A., & Foley, R. (1992). Educational services for students with behavior disorders: A review of individual education programs. Teacher Education and Special Education, 15, 41-48.

Polloway, E.A., Patton, J.R., Smith, J.D., & Roderique, T.W. (1991). Issues in program design for elementary students with mild retardation: Emphasis on curriculum development. Education and Training in Mental Retardation, 26, 142-148.

Epstein, M.H., Polloway, E.A., Foley, R., & Patton, J.R. (1990). Comparisons of performance on academic probes by students with mild retardation, learning disabilities and behavior disorders. Special Services in the Schools, 6(1/2), 121-133.

Nakashima, J.C., & Patton, J.R. (1989). An integrated approach to teaching exceptional learners. Science and Children, 27(1), 48-50.

Epstein, M.H., Polloway, E.A., Patton, J.R., & Foley, R. (1989). Mild retardation: Student characteristics and services. Education and Training in Mental Retardation, 24, 7-16.

Polloway, E.A., & Patton, J.R. (1989). Study skills: Introduction to the special issue. Academic Therapy, 24(4), 379-381.

Patton, J.R., Polloway, E.A., & Epstein, M.H. (1989). Are there seminal works in special education? Remedial and Special Education, 10(3), 54-59.

Polloway, E.A., Patton, J.R., Epstein, M.H., & Smith, T. (1989). Comprehensive curriculum for students with mild handicaps. Focus on Exceptional Children, 21(8), 1-12.

- Epstein, M.H., Polloway, E.A., & Patton, J.R. (1988). Academic achievement probes: Reliability of measures for students with mild mental retardation. Special Services in the Schools, 5, 23-31.
- Polloway, E.A., Smith, J.D., & Patton, J.R. (1988). Learning disabilities: An adult development perspective. Learning Disability Quarterly, 11, 265-272. [10th Anniversary Issue -republication of "papers regarded since their publication as extraordinarily significant"]
- Polloway, E.A., & Patton, J.R. (1988). Conceptualizing the identification of learning disabilities: A decision-making model. Education and Treatment of Children, 11, 179-194.
- Patton, J.R., Polloway, E.A., & Cronin, M.E. (1987). Social studies instruction for mildly handicapped students: A review of current practices. The Social Studies, 78, 131-135.
- Polloway, E.A., Cronin, M.E., & Patton, J.R. (1987). Confronto fra istruzione di gruppo e istruzione one-to-one: Rassegna delle ricerche. Insegnare All Handicappato, 1, 223-236.
- Patton, J.R., & Polloway, E.A. (1987). Academic planning for the LD college student: Course analysis and selection. Academic Therapy, 22, 273-280.
- Leigh, J.E., & Patton, J.R. (1986). State certification standards for teachers in the area of learning disabilities. Learning Disability Quarterly, 9, 259-267.
- Polloway, E.A., & Patton, J.R. (1986). Social integration: The goal and the process. AAMD Education Newsletter, 2(1), 1-2.
- Polloway, E.A., Epstein, M.H., Patton, J.R., Cullinan, D., & Luebke, J. (1986). Demographic, social, and behavioral characteristics of students with educable mental retardation. Education and Training of the Mentally Retarded, 21, 27-34.
- Polloway, E.A., Epstein, M.H., Polloway, C.H., Patton, J.R., & Ball, D.W. (1986). Corrective reading program: An analysis of effectiveness with learning disabled and mildly retarded students. Remedial and Special Education, 7(4), 41-47.
- Polloway, E.A., Cronin, M.E., & Patton, J.R. (1986). The efficacy of group versus one-to-one instruction: A review. Remedial and Special Education, 7(1), 22-30.
- Patton, J.R. (1985). The buzzword is transition. AAMD Education Newsletter, 1(2), 2.
- Polloway, E.A., Smith, J.D., & Patton, J.R. (1984). Learning disabilities: An adult development perspective. Learning Disability Quarterly, 7, 179-186.
- Patton, J. R., & Polloway, E.A. (1982). The learning disabled: The adult years. Topics in Learning and Learning Disabilities, 2(3), 79-88.

Polloway, E.A., Patton, J.R., & Cohen, S.A. (1981). Written language for mildly handicapped students. Focus on Exceptional Children, 14(3), 1-16.

JOURNAL ISSUE/SERIES EDITORSHIPS

Price, L., Field, S., & Patton, J. R. (2003). Remedial and Special Education, 24(6).

Patton, J.R., Blalock, G., Dowdy C., & Smith T.E.C. (1998). PRO-ED series on transition. Austin: PRO-ED. [15 books]

Blalock, G., & Patton, J. R. (1996). Transition and students with learning disabilities. Journal of Learning Disabilities, 29(1 & 2).

Patton, J.R. (Ed.). (1995). Teaching science to students with special needs. Teaching Exceptional Children, 27(4).

Patton, J.R., & Polloway, E.A. (Eds.). (1992). Learning disabilities and adulthood. Journal of Learning Disabilities, 25(7 & 8).

Polloway, E.A., & Patton, J.R. (Eds.). (1989). Study skills [Special Issue]. Academic Therapy, 24(4).

ELECTRONIC MEDIA

Patton, J. R., & Clark, G. M. (2014). *Transition Planning Inventory -- Computer Version – Second Edition*. Austin: PRO-ED.

Patton, J. R., & Smith, T. E. C. (2009). *504 Manager*. Austin: PRO-ED.

Clark, G. M., & Patton, J. R. (2009). *Transition Planning Inventory – Computer Version - Update*. Austin: PRO-ED.

Patton, J. R., Clark, G. M., & Trainor, A. (2009). *Summary of Performance System*. Austin: PRO-ED.

McConnell, K., Patton, J.R., & Polloway, E.A. (2007). *Behavioral intervention planning – Computer edition (3rd ed.)*. Austin: PRO-ED.

Clark, G. M., & Patton, J. R. (2004). *Transition Planning Inventory – Computer Version - Revised*. Austin: PRO-ED.

McConnell, K., Patton, J.R., & Polloway, E.A. (2001). *Behavioral intervention planning – Computer edition* (Revised ed.). Austin: PRO-ED.

MONOGRAPHS/CONTRIBUTIONS TO MONOGRAPHS

Patton, J.R., Robinson, G.A., & Brower, D. (Eds.) (1988). Setting our agenda: Proceedings of the Iowa conference on futures in mental disabilities. Des Moines, IA: Department of Education, State of Iowa.

Patton, J.R. (1988). Mild mental retardation across the lifespan: Current and future considerations. In J.R. Patton, G.A. Robinson, & D. Brower (Eds.), Setting our agenda: Proceedings of the Iowa conference on futures in mental disabilities (pp. 25-27). Des Moines, IA: Department of Education, State of Iowa.

CURRICULAR MATERIALS

Gerlach, K., & Patton, J.R. (1987). Time management for teachers. Honolulu: Project Ho'Okoho.

Patton, J.R. (1986). Transition: Curricular implications at the secondary level. Honolulu: Project Ho'Okoho.

Patton, J. R., & Worsham, C. W. (2004). Guideline math paper. Austin: PRO-ED.

ERIC DOCUMENTS

Patton, J.R., Polloway, E.A., & Cronin, M.E. (1994). Science education for students with mild disabilities: A status report. Honolulu: University of Hawaii at Manoa. (ERIC Document Reproduction Service No. ED 370 329)

Polloway, E.A., Patton, J.R., Epstein, M.H., & Carse, C. (1991). Characteristics and services in learning disabilities: A report on elementary programs. Lynchburg, VA: Lynchburg College. (ERIC Document Reproduction Service No. ED 342 158)

Polloway, E.A., & Patton, J.R. (1982). Written language and the mildly handicapped: Problems and instructional strategies. Lynchburg, VA: Lynchburg College.

UNPUBLISHED MANUSCRIPTS

Patton, J.R., & Lehman, C. (1986). [The current status of teacher certification for teachers of

learning disabled students]. Unpublished raw data.

Patton, J.R. (1985). Changes in the school-identified mild mentally retarded (MIMR) population: Where have they gone? Honolulu: Department of Special Education, University of Hawaii/Manoa.

MANUSCRIPTS IN PREPARATION

Hoover, J. J., Erickson, J, Patton, J. R., Sacco, D., Tran, L. M. Safeguarding English learners' equitable access to curriculum through culturally and linguistically responsive IEPs. Submitted for publication.

Hoover, J. J., & Patton, J. R. *Study and executive function skills for students with learning and behavior problems: A practitioner's guide (3rd ed.)*. Austin: PRO-ED.

Hoover, J. J., & Patton, J. R. *Methods for teaching struggling learners: Evidenced-based interventions an promising practices*. Boston: Pearson

Patton, J.R., Dunn, C., Synatschk, K., & Clark, G. *A Start-Up Guide to Transitions Through School to Community Living: What You Really Need to Know as a Transition Specialist (2nd ed.)*. Austin: PRO-ED.

Patton, J. R., Mruzek, D., Tran, L. O., Pearson, N. *Adaptive behavior planning & instruction guide*. Austin: PRO-ED.

Patton, J. R., et al. *Misconceptions of mild mental retardation: Setting the record straight*.

COURSES TAUGHT

University of Texas at Austin: [1992-]

- Assessment in Special Education and Rehabilitation
- Assessment of Individuals with Mild/Moderate Disabilities
- Clinical Procedures in Learning Disabilities
- College Teaching in Special Education
- Cultural and Linguistic Diversity in Special Education and Rehabilitation
- Disability and the Media [Freshman UGS Signature Course]
- Foundations and Issues in Special Education
- Individual Differences
- Individual Difference – Secondary Emphasis
- Instructional Methods in Special Education
- Processes and Procedures in Special Education for School Administrators

Programs and Services in Special Education
Transition and the Exceptional Learner

University of Texas at Austin – Informal Courses for Students with IDD: [2016; 2018]

Creative Photography

Hanoi Pedagogical University–No. 2 [2017]

Teaching Special Needs Students

Lynchburg College/St. Lucia Campus: [2014-]

Characteristics of Developmental Disabilities (co-taught)
Assessment in Special Education (co-taught)
Social, Functional, Transition Programming
Transition, Life Skills, Communication

St. Lucia, Ministry of Education/Lynchburg College: [2004-2006]

Assessment – Referral & Eligibility for the MDT Process
Assessment/Test & Measurement
Special Education Workshop: Functional Skills
Introduction to Learning Disabilities

University of Hawaii at Manoa: [1980-90]

Advanced Assessment and Instruction -- Mild Handicaps
Advanced Behavior Analysis
Advanced Practicum
Assessment and Instruction -- Mild Handicaps
Behavior Management
Characteristics and Needs of Exceptional Individuals
Directed Readings/Research
Directed Studies
Field Training in Special Education
Mainstreaming at the Elementary Level
Methods, Materials, Curriculum -- Mild Handicaps
Observation and Assessment
Seminar -- Mild Handicaps
Seminar -- Special Topics

University of Virginia (Charlottesville): [1977-80]

Characteristics and Needs of Exceptional Individuals
 Independent Study
 Introduction to Mental Retardation
 Seminar in Special Education
 Supervision
 Teaching Math and Science to Students with Special Needs

Universidad Catolica de Santa Maria, Arequipa, Peru: [1997; 2003; 2014]

Retardo Mental (Mental Retardation)
 Methods and Materials for Special Education
 Topics in Special Education

University of New Mexico (Albuquerque): [1997]

Teaching Science to Students with Special Needs

University of Northern Colorado (Greeley): [1995]

Inclusive Education: Theories and Practices

State of Hawaii Department of Education: [1994]

Life Skills Instruction and Transition Planning

Lynchburg College (Lynchburg, VA): [1991]

Instructional Methods for Students with Mild Disabilities
 Policy Issues in Special Education

Portland State University: [2000]

Transition and Students with Emotional/Behavioral Disorders

Pacific Lutheran University (Tacoma, WA): [1983-85, 1988]

Introduction to Special Education
 Seminar on Developmental Disabilities

[This curriculum vitae was updated in January 2019]