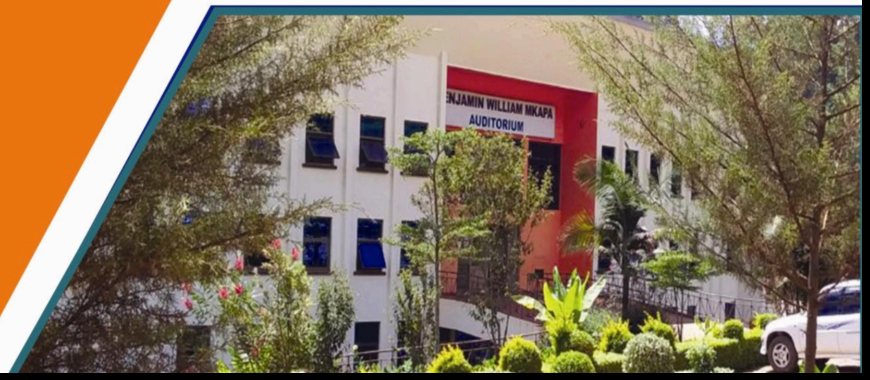
Sebastian Kolowa Memorial University SEKOMU

16TH BIENNIAL CONFERENCE OF
THE INTERNATIONAL ASSOCIATION OF SPECIAL EDUCATION

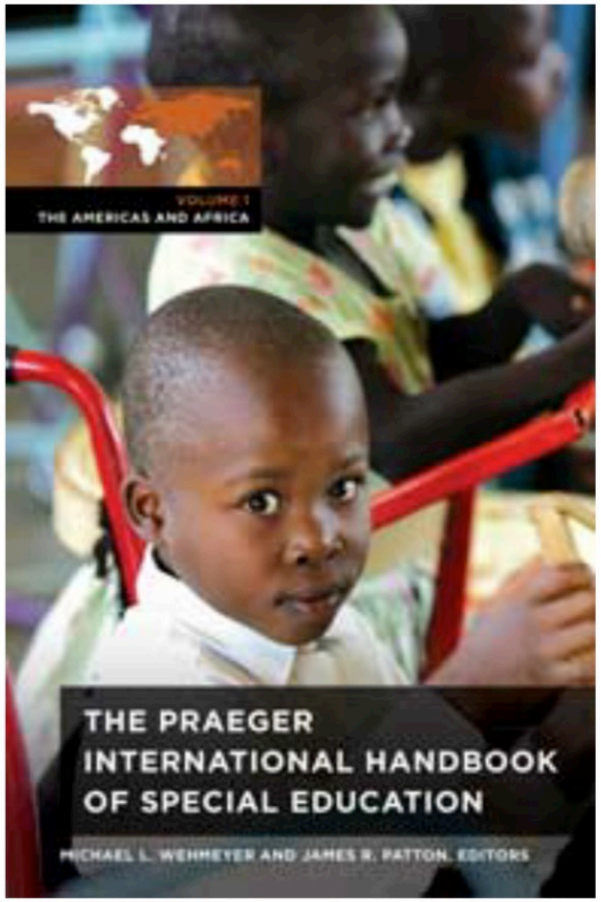


Special Education Across the World -- Preliminary Findings

This session will showcase preliminary finding based on a recently published 3-volume series entitled, The Praeger International Handbook of Special Education, which I have co-edited with Dr. Michael Wehmeyer. The session will focus on key findings related to policy, special education services, and teacher training drawn from information provided on 70+ countries.

Presenter: James Patton, University of Texas, USA

PRAEGER™



June 2017, 1008, 61/8x91/4, eBook/Hardcover

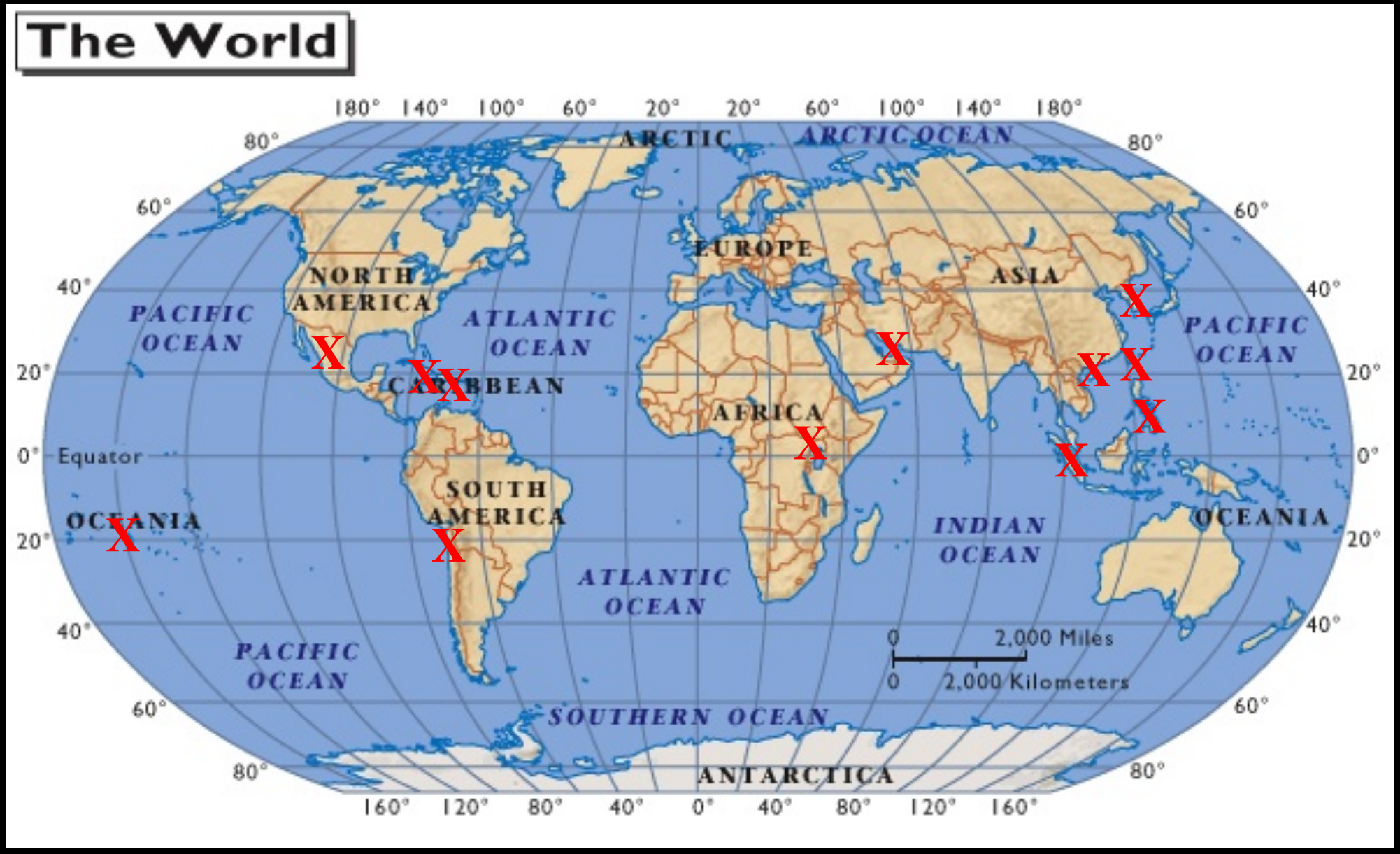
The Praeger International Handbook of Special Education

Michael L. Wehmeyer and James R. Patton, Editors

3 VOLUMES

The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame. Each chapter offers information about the country in general, followed by sections on the public education system, the private education system, the special education system, teacher training requirements, and barriers to and promising trends in inclusive and special education. The volumes and chapters are organized by the United Nations Geoscheme, with Volume 1 including an overview of the volumes and chapters on countries in the Americas, Volume 2 addressing countries from Europe and Africa, and Volume 3 focusing on countries in Asia and Oceania.

The World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ARCTIC
ARCTIC OCEAN
EUROPE
ASIA
NORTH AMERICA
PACIFIC OCEAN
ATLANTIC OCEAN
CARIBBEAN
AFRICA
SOUTH AMERICA
OCEANIA
INDIAN OCEAN
PACIFIC OCEAN
ATLANTIC OCEAN
PACIFIC OCEAN
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ANTARCTICA
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0 2,000 Kilometers
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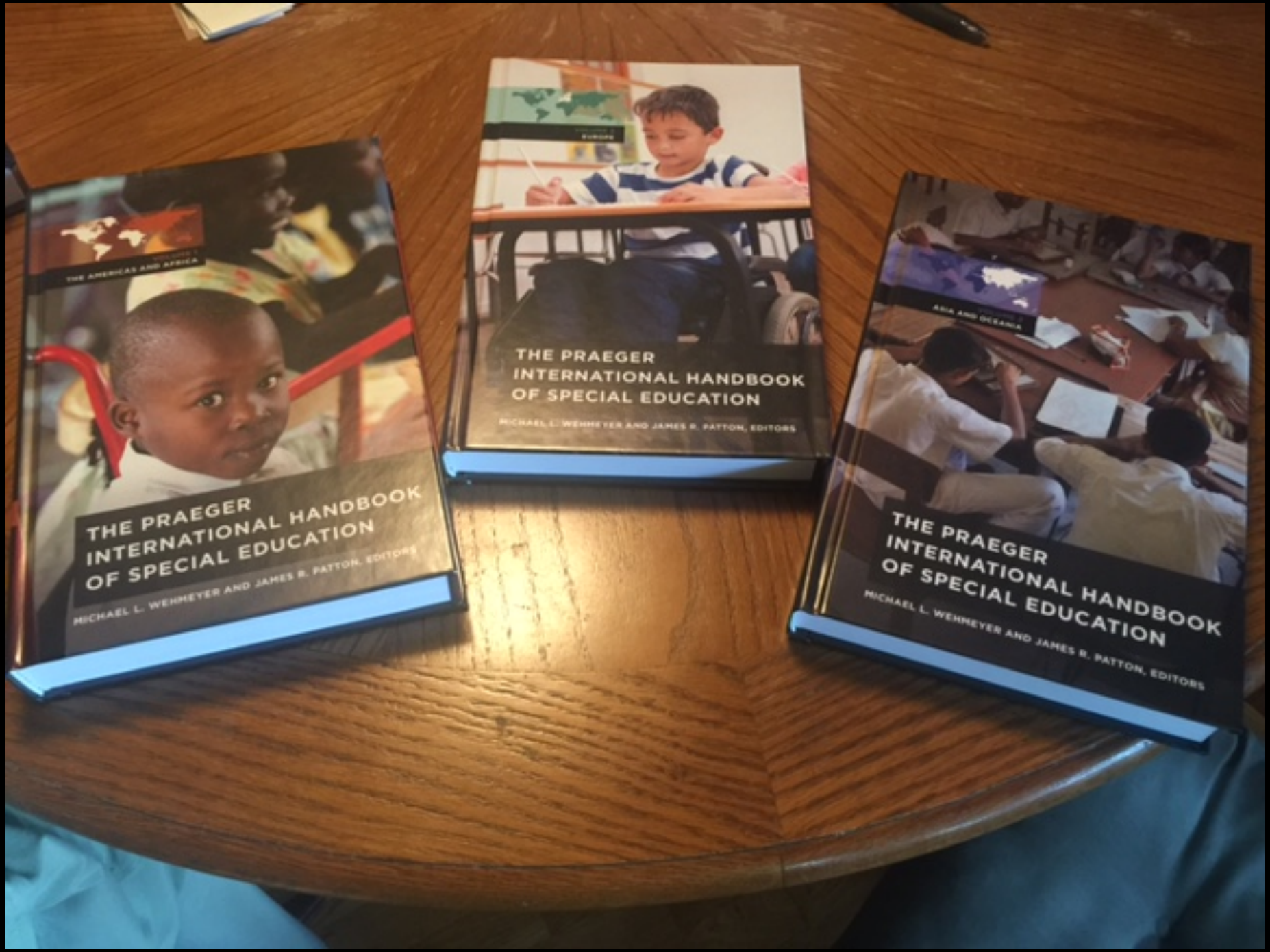

THE AMERICAS AND AFRICA
THE PRAEGER INTERNATIONAL HANDBOOK OF SPECIAL EDUCATION
MICHAEL L. WEHMEYER AND JAMES R. PATTON, EDITORS
EUROPE
THE PRAEGER INTERNATIONAL HANDBOOK OF SPECIAL EDUCATION
MICHAEL L. WEHMEYER AND JAMES R. PATTON, EDITORS
ASIA AND OCEANIA
THE PRAEGER INTERNATIONAL HANDBOOK OF SPECIAL EDUCATION
MICHAEL L. WEHMEYER AND JAMES R. PATTON, EDITORS

70 +

countries

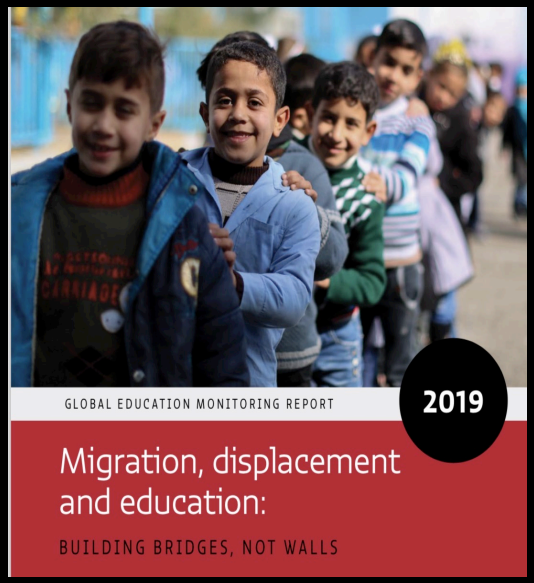
NR/LR

countries

Overview of country
Public education
Private school
Special needs education
Postschool options
Teacher training
Barriers/issues
Promising trends
Country-specific resources

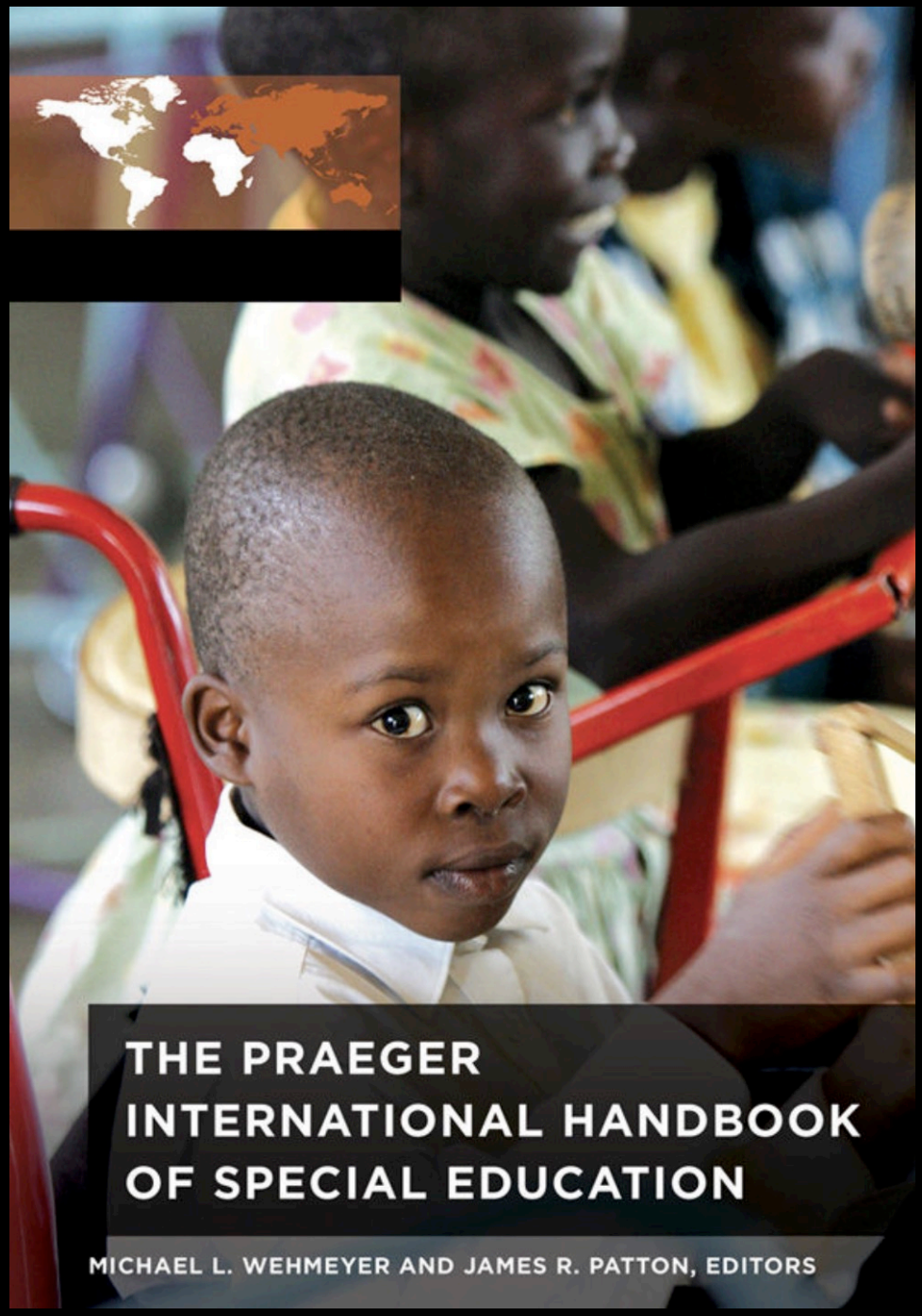
THE WORLD
UPSIDE DOWN
INDIAN OCEAN
SOUTH ATLANTIC OCEAN
PACIFIC OCEAN
PACIFIC OCEAN
NORTH ATLANTIC OCEAN
AUSTRALIA
BRAZIL
CHINA
RUSSIA
UNITED STATES
CANADA

next time


GLOBAL EDUCATION MONITORING REPORT
2019
Migration, displacement and education:
BUILDING BRIDGES, NOT WALLS

JOBS

next time


THE PRAEGER
INTERNATIONAL HANDBOOK
OF SPECIAL EDUCATION
MICHAEL L. WEHMEYER AND JAMES R. PATTON, EDITORS

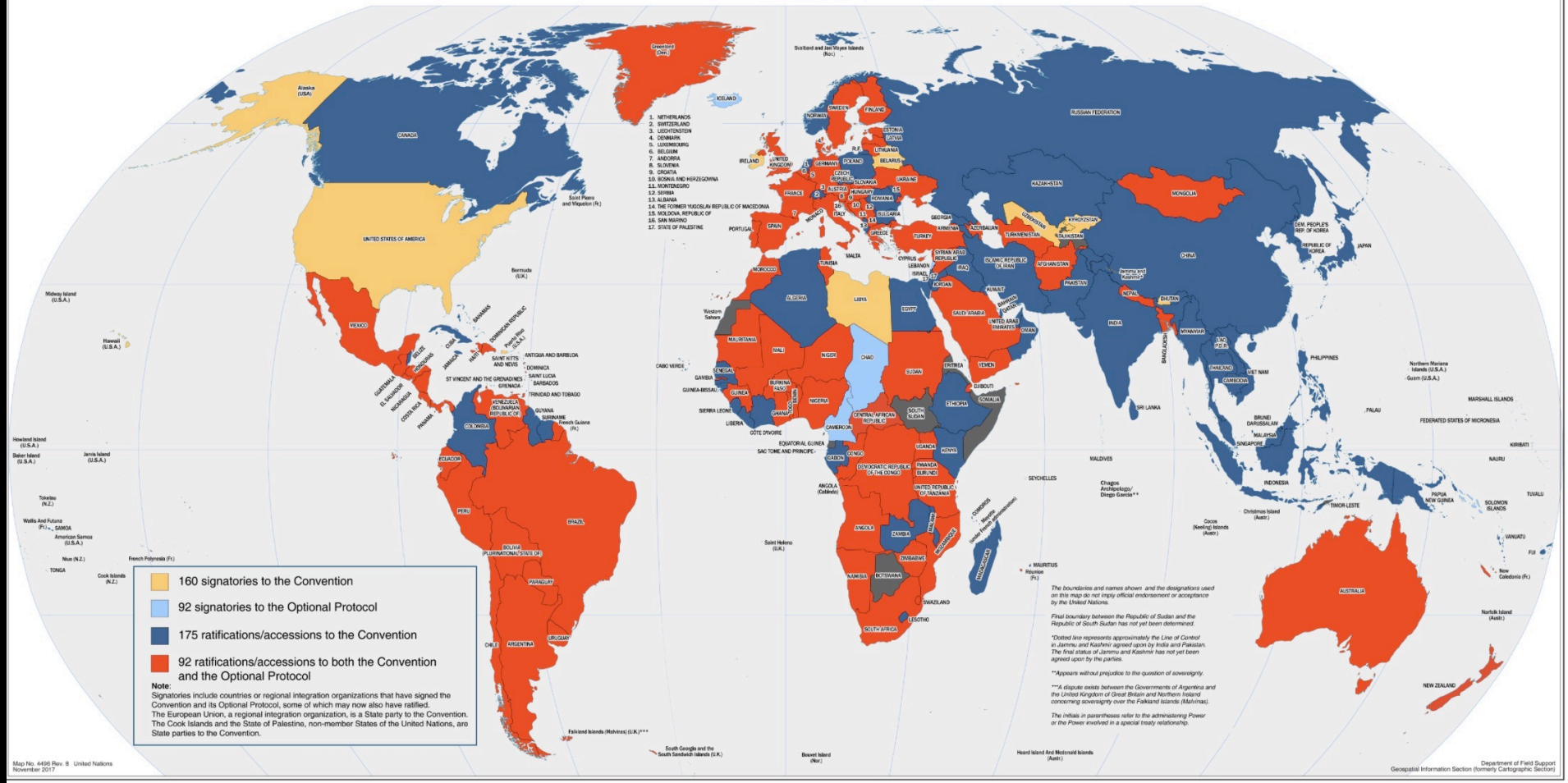
caveats

CRPD 10
Convention on
the Rights of
Persons with
Disabilities
2006 - 2016

CRPD and Optional Protocol Signatures and Ratifications

Not Signed | Signed Convention | Signed Convention & Protocol | Ratified Convention | Ratified Convention & Protocol

As of 19 September 2017



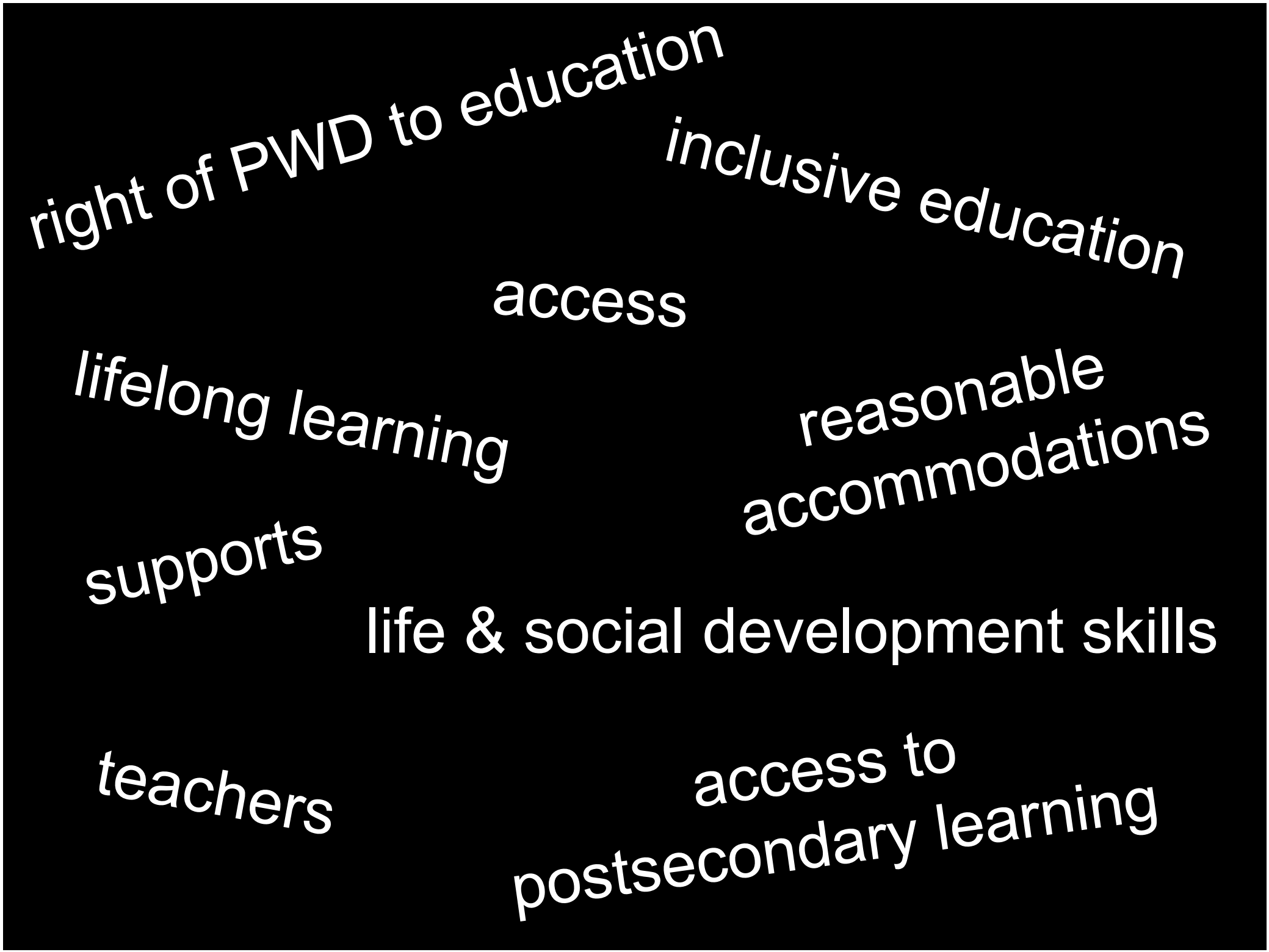
Map No. 4496 Rev. 8 United Nations November 2017

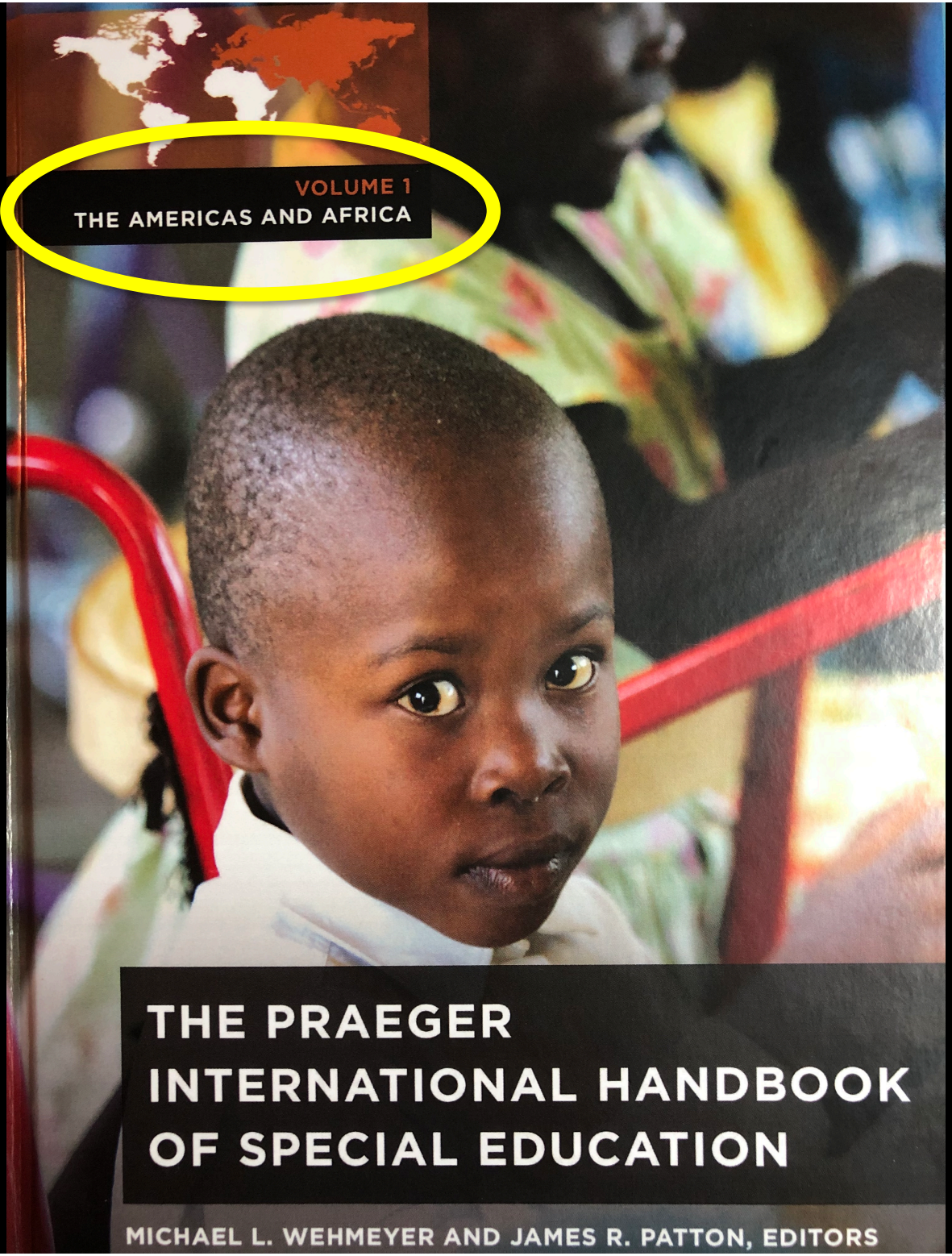
Department of Field Support Geospatial Information Section (formerly Cartographic Section)

CRPD

Article 3: general principles

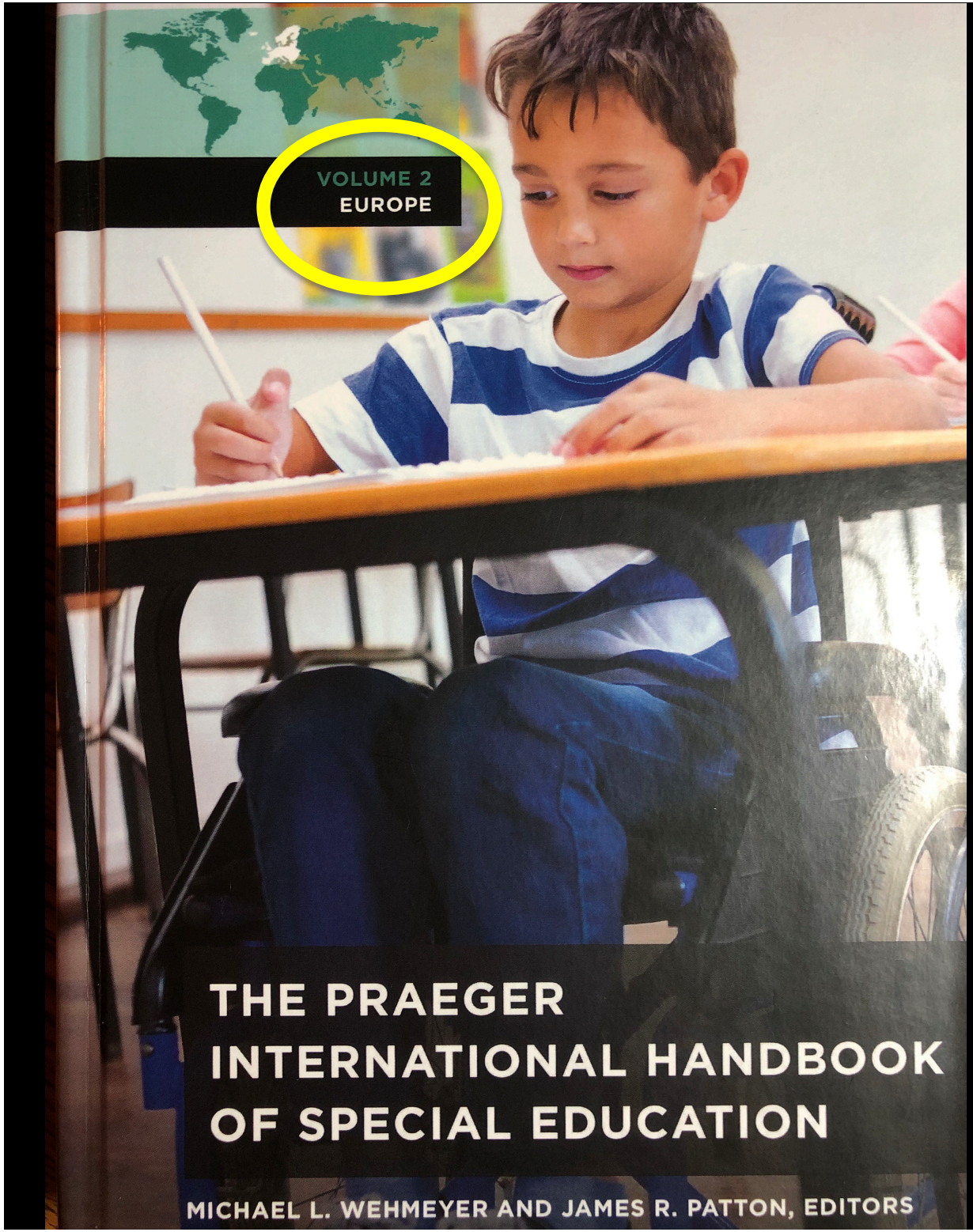
Article 24: rights of PWD


right of PWD to education
inclusive education
access
lifelong learning
reasonable accommodations
supports
life & social development skills
teachers
access to postsecondary learning

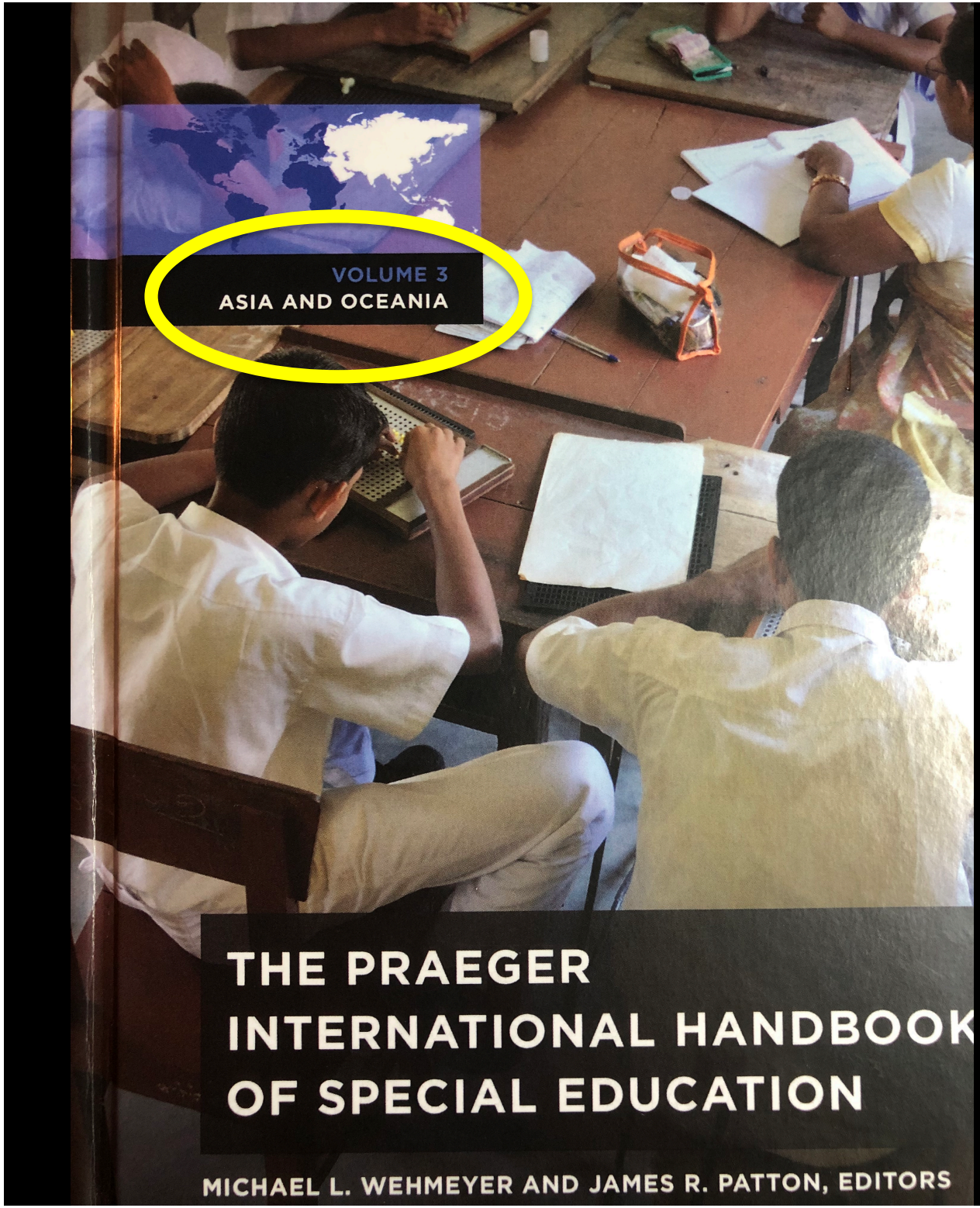


St Lucia
Perú
México

Tanzania
Uganda
Nigeria
Botswana
Senegal



Poland
Ireland
Portugal



Taiwan
Pakistan
Singapore
Iran
United Arab Emirates

Special Education SERVICES

General Findings

Issues [NR v LR]

- attitudes/awareness (negative)
  - ✓ confusion: disability v. disease
  - ✓ conflicting views of teachers
  - ✓ confusion: inclusion v. integration
- governmental issues: priorities ….
  rhetoric (policy) ahead of practice
- rural v. urban
- class size/environment

Issues

- inclusion … not mandated
- data collection … insufficient
- limited resources:
  - ✓ instructional materials/equip
  - ✓ inaccessible facilities
- assessment practices - identification
- pedagogy: teacher-directed
  quality of instruction

Issues

- teacher training:
  - ✓general education
    - inclusion!
  - ✓special needs education
    - qualified (i.e.,trained) teachers
- overemphasis on academics
- standardized tests
- transition

Promising Trends

- greater acceptance of PWD …
- adoption of new models of disability
- legislation
- educational reform
- universal education
- interest in & movement toward inclusion
- respect for education/special ed

Promising Trends

- training programs … adding & expanding
- creativity in teaching (local materials)
- collaboration models & practices
- related service personnel
- family involvement & empowerment
- higher education for PWD
- organization & advocacy development

St. Lucia (W.I.)
SAINT LUCIA

Taiwan

CHAPTER TWENTY-SIX

Special Needs Education and Article 24 from the Convention for the Rights of People with Disabilities

Michael L. Wehmeyer and James R. Patton

disability-
friendly
communities

THANK YOU
WELALIN
GRAZIE
CHOKRANE
RAIBH MAITH AGAT
MULTUMESC
NIRRINGRAZZJAK
MOCHCHAKKERAM
MATUR NUW
MERCI
OBRIGADO
SPASIBO
ASANTE
ZIKOMO
VINAKA
KHUBLEI
MULTUMESC
THANK YOU VERY MUCH
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RAIBH MAITH AGAT
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PILAMA
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VINAKA
KOMO
XMET